Aug 8, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Bullock Creek Elementary School. The AER addresses the complex reporting information required by Federal and State laws. The school’s report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Vicki Mikusko for assistance.

The AER is available for you to review electronically by visiting the following web site www.bcreek.k12.mi.us or you may review a copy from Vicki Mikusko’s office at your child’s school.

For 2011-2012, Bullock Creek Elementary made Adequate Yearly Progress (AYP) in the tested subjects: mathematics and reading. While we are pleased to have reached this important goal, we are continuously working to improve. Our school improvement plan will have a focus on increasing our Math and Reading scores to be become more competitive with other state schools. The district has made a commit in designating resources and training to our staff to ensure future success of our student. Parent input is always welcomed. Parents can be involved with the school improvement process by taking part in team meetings, volunteering at school or providing input on the parent survey. We appreciate the continued support of parents, staff and our community in this effort.
State law requires that we also report additional information on the following:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**
   Bullock Creek Elementary has open enrolment. We accept schools of choice students in young 5’s through 2nd grade. Parents must apply for schools of choice through the central administration office and must follow all district policies regarding schools of choice application. Students are assigned buildings through pre-determined boundaries.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
   Bullock Creek Elementary is in year 2 of a 3-5 year school improvement plan. Our plan can be rated as “in progress.” The Bullock Creek Elementary School improvement plan includes focus goals for reading, writing, and mathematics. The building’s school improvement team is made of teachers and parents that provide input and monitoring.

<table>
<thead>
<tr>
<th>GOALS</th>
<th>PROGRESS</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>NOT YET BEGUN</td>
</tr>
<tr>
<td>By the 2013-2014 school year we will see a 25% increase in the number of students at each grade level performing at an 80% accuracy level in writing.</td>
<td></td>
</tr>
<tr>
<td>• Teachers will implement explicit strategy instruction by using the Lucy Calkins’ Units of Study Writing Program to increase the proficiency of all students in the area of writing, including economically disadvantaged students.</td>
<td></td>
</tr>
<tr>
<td>• Each grade level teacher will increase instructional time on specific focus areas.</td>
<td></td>
</tr>
<tr>
<td>By the 2013-2014 school year we will see a 25% increase in the number of students at each grade level performing at an 80% accuracy level in Mathematics at each grade level.</td>
<td></td>
</tr>
<tr>
<td>• Each grade level teacher will increase instructional time on specific focus areas.</td>
<td></td>
</tr>
<tr>
<td>By the 2013-2014 school year we will see a 25% increase in the number of students at each grade level performing at an 80% accuracy level in reading.</td>
<td></td>
</tr>
<tr>
<td>• Teachers will implement explicit vocabulary instruction using the strategies from Marzano’s “building Academic Vocabulary.”</td>
<td></td>
</tr>
<tr>
<td>• Each grade level teacher will increase instructional time on specific focus areas.</td>
<td></td>
</tr>
</tbody>
</table>

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**
   While Bullock Creek Elementary is not a specialized school, we do house a preschool offered by the West Midland Community Center. In
addition, we house an early childhood program that is offered by the Midland County Educational Agency.

4. HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Michigan is a partner with the Common Core Curriculum. The state and Bullock Creek Elementary will be using the Common Core for ELA and mathematics with no variance. Bullock Creek Elementary uses the Michigan Grade Level Content Expectations for Science and Social Studies with no variance. Parents can obtain copies of the common core curriculum in the main office of Bullock Creek Elementary

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR DIBLES:

DIBLES Kindergarten:  Phoneme Segmentation  
2011-12: 91% Proficient  
2010-11: 90% Proficient

DIBLES 1st grade  Nonsense Word Fluency  
2011-12: 59% Proficient  
2010-11: 61%  
Oral Reading Fluency  
2011-12: 64% Proficient  
2010-11: 70% Proficient

DIBLES 2nd Grade  Oral Reading Fluency  
2011-12: 68%  
2010-11: 65%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent teacher conferences are held twice a year. Bullock Creek Elementary is proud that the parents in the community take such an active role in their child’s education.

Parental Attendance at Parent Teacher Conferences:  
Spring 2012 – 98%  
Fall 2012- 97%
7. Parent Involvement Policy
The Parent Involvement Policy can be accessed at this site: http://www.bcreek.k12.mi.us/bcadmin/boe_policies/BC7000_rev808.pdf
The Parent Involvement Policy is approved by the Bullock Creek School Board of Education and fulfils the requirements of No Child Left Behind.

8. Parents Right to Know Statement
As a parent of a student at Bullock Creek Elementary, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child’s classroom teachers, and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child’s classroom teachers:

• Whether the Michigan Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
• Whether the Michigan Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
• The teacher’s college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
• Whether any teachers’ aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

The 2011-12 was a productive year for Bullock Elementary students and staff. We continue to strive to meet state standards and to provide the best educational opportunities for our young students. We are proud that our parents and community stay involved and support our kids, our staff and our school.

Sincerely,

Vicki Mikusko
2010-11 MEAP Snapshot
Pine River Elementary School: 3rd Grade / All Subjects / All Students

![Diagram showing mean scaled scores for Mathematics and Reading]
## 2010-11 MEAP Snapshot

### Pine River Elementary School: 3rd Grade / All Subjects / All Students

<table>
<thead>
<tr>
<th>Location Name</th>
<th>Subject</th>
<th>% Students Proficient</th>
<th>% Advanced</th>
<th>% Proficient</th>
<th>% Partially Proficient</th>
<th>% Not Proficient</th>
<th>Number Assessed</th>
<th>Mean Scaled Score</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pine River Elementary School</td>
<td>Mathematics</td>
<td>28.8%</td>
<td>&lt;5%</td>
<td>26.3%</td>
<td>30.0%</td>
<td>41.3%</td>
<td>80</td>
<td>327.2</td>
<td>16.6</td>
</tr>
<tr>
<td>Pine River Elementary School</td>
<td>Reading</td>
<td>72.5%</td>
<td>10.0%</td>
<td>62.5%</td>
<td>17.5%</td>
<td>10.0%</td>
<td>80</td>
<td>335.9</td>
<td>26.2</td>
</tr>
</tbody>
</table>

Some percentages may not equal 100% due to rounding.
## 2011-12 MEAP Snapshot

### Pine River Elementary School: 3rd Grade / All Subjects / All Students

<table>
<thead>
<tr>
<th>Location Name</th>
<th>Subject</th>
<th>% Students Proficient</th>
<th>% Advanced</th>
<th>% Proficient</th>
<th>% Partially Proficient</th>
<th>% Not Proficient</th>
<th>Number Assessed</th>
<th>Mean Scaled Score</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pine River Elementary School</td>
<td>Mathematics</td>
<td>23.0%</td>
<td>&lt;5%</td>
<td>22.0%</td>
<td>23.0%</td>
<td>54.0%</td>
<td>79</td>
<td>323.7</td>
<td>16.1</td>
</tr>
<tr>
<td>Pine River Elementary School</td>
<td>Reading</td>
<td>63.0%</td>
<td>11.0%</td>
<td>52.0%</td>
<td>33.0%</td>
<td>&lt;5%</td>
<td>79</td>
<td>338.7</td>
<td>27.9</td>
</tr>
</tbody>
</table>

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