



**Bullock Creek High School**  
1420 South Badour Road  
Midland, MI 48640  
Phone (989) 631-2340  
FAX (989) 631-2882

**Todd M. Gorsuch, Principal**

## Bullock Creek High School

### School Annual Education Report

August 15, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2012-2013 educational progress for Bullock Creek High School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Todd Gorsuch for assistance.

The AER is available for you to review electronically by visiting the following web site [www.bcreek.org](http://www.bcreek.org) or you may review a copy from the Principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

For 2012-2013, Bullock Creek High School has not been given one of these labels.

Bullock Creek High School continues to put increasing student achievement as a top priority. The school has made math, reading, and writing a priority for the 2012-13 school year and will continue this emphasis during the 2013-14 school year. Bullock Creek High School has contracted with

BULLOCK CREEK HIGH SCHOOL  
Phone 631-2340

BULLOCK CREEK MIDDLE SCHOOL  
Phone 631-9260

BULLOCK CREEK ELEMENTARY  
Phone 832-8691

FLOYD ELEMENTARY  
Phone 832-2081

PINE RIVER ELEMENTARY  
Phone 631-5121

consultants and coaches for ELA and Math to work with the staff at Bullock Creek High School during professional development time.

**State law requires that we also report additional information.**

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

All District pupils in grades 9-12 are assigned to Bullock Creek High School since there is only one high school building in this district that serves this grade span of students. Students may also be assigned to this building for a program that better meets their education needs.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

A copy of the school improvement plan for Bullock Creek High School is available in the high school office. The School Improvement Team was composed of several focus groups and meet during the school year to develop the school improvement plan. The goal of the team is to develop, review, and evaluate goals, objectives, and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

### **ABOUT BULLOCK CREEK HIGH SCHOOL**

Bullock Creek High School enrollment in 2012-2013 was 566 students. There were 31 professional staff members and 6 support staff members during the 2012-2013 school year that serviced the students. There were two administrators, a high school principal and a high school assistant principal. In addition to the teaching staff, BCHS also had 1 1/2 counselors.

All professional staff members are fully certified to teach the subjects that they are assigned. 100% of the Bullock Creek High School Staff are considered High Qualified as defined under No Child Left Behind.

In addition to our core curriculum, BCHS offered a variety of opportunities its students. BCHS offered 2 CTE programs in Business and Construction Trades and offered the following programs off campus: chemical processing and Great Lakes Bay Early College. Students in Bullock Creek competed in the MITES competition. Bullock Creek High School also has a very strong Robotics program.

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**

A copy of the Core Curriculum is available in the high school office. Bullock Creek offers a curriculum aligned with the Michigan Merit Curriculum with emphasis on Language Arts, Mathematics, Science, and Social Studies. In addition, we offer an array of business, industrial arts, foreign language, and fine arts classes.

Each staff member is provided with the curriculum that is appropriate to the classes they teach. Pacing guides, curriculum checklists, and common assessments have been developed for all four core content areas.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

**Plan Results (10<sup>th</sup> grade students)**

Maximum score of 32

	<b>Class of 2013</b>	<b>Class of 2014</b>	<b>Class of 2015</b>	<b>National</b>
English	17.0	17.1	17.9	16.4
Math	17.9	17.9	18.9	17.9
Reading	18.1	17.1	18.2	16.9
Science	18.8	18.3	19.3	18.0
Composite	18.1	17.8	18.6	17.5

**ACT Results: 2010 2011 2012 2013 State**

	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>State</b>
English	18.6	19.0	18.4	19.5	18.8
Math	19.6	19.8	19.4	20.0	19.6
Reading	19.5	20.1	19.1	19.8	19.6
Science	20.2	20.7	20.4	20.7	20.1
Composite	19.6	20.0	19.4	20.1	19.7

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

	<b>2011-12</b>	<b>2012-13</b>
Fall	213 out of 594 students/36%	216 out of 581 students/37.2%
Winter	167 out of 588 students/28%	156 out of 566 students/27.6%

Bullock Creek High School also uses SchoolView, which is a system that parents can access to check their student's grades at anytime during the school year. This is a very popular way for parents to keep up to date on their student's progress during the school year.

### **THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)**

In the 2012-2013 school year, Bullock Creek High School had 27 students enrolled in postsecondary classes and a total of 313 college credits were earned. During the 2011-12 school year, 22 students were enrolled in post secondary classes and a total 174 credits were granted. In 2010-11, 23 students were enrolled in post secondary classes and 65 total credits were granted. In 2009-10, Bullock Creek High School students were granted 53 post secondary credits.

Bullock Creek High School had 7 students attend the Great Lakes Bay Early College Program offered at Saginaw Valley State University. Students in this program were able to earn both high school and college credit.

### **THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)**

There are not AP classes offered at Bullock Creek High School but students in the following coursed can take the AP test and earn college credit:

Biology II      Calculus      U.S. History

During the 2012-13 school year, 5 students took the AP test for Biology, 23 students took the AP test for Calculus, and 1 student took the AP test for U.S. History. A total of 5 students earned 6 scores leading to college credit.

### **PRINCIPAL'S REMARKS**

The 2012-2013 school year was another successful year and brought many accomplishments to the students and staff at Bullock Creek High School. Bullock Creek High School students continue to score well on the state and national assessments. The staff, students, and parents at Bullock Creek High School are to be commended for their efforts to make Bullock Creek High School such a wonderful place to attend.

Sincerely,

Todd M. Gorsuch, Principal  
Bullock Creek High School

**Annual Education Report**  
**Bullock Creek High School**

**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

**Annual Education Report  
Bullock Creek High School**

**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2011-12	100	29.1	26.9	26.9	3	23.9	46.3	26.9
Mathematics	11th Grade	All Students	2012-13	100	28.6	34	34	6.3	27.8	41.7	24.3
Mathematics	11th Grade	American Indian	2011-12	100	13.8	0	0	0	0	66.7	33.3
Mathematics	11th Grade	American Indian	2012-13	100	15.6	0	0	0	0	100	0
Mathematics	11th Grade	Asian	2011-12	100	60.2	100	100	0	100	0	0
Mathematics	11th Grade	Asian	2012-13	100	58.8	100	100	100	0	0	0
Mathematics	11th Grade	Hispanic of Any Race	2011-12	100	15.9	0	0	0	0	50	50
Mathematics	11th Grade	Hispanic of Any Race	2012-13	100	15.3	0	0	0	0	80	20
Mathematics	11th Grade	Two or More Races	2011-12	100	25.4	50	50	0	50	0	50
Mathematics	11th Grade	Two or More Races	2012-13	100	23.4	0	0	0	0	0	100
Mathematics	11th Grade	White	2011-12	100	33.6	27.4	27.4	3.2	24.2	46.8	25.8
Mathematics	11th Grade	White	2012-13	100	33.3	35.6	35.6	5.9	29.6	40	24.4
Mathematics	11th Grade	Female	2011-12	100	26.9	22.6	22.6	0	22.6	43.4	34
Mathematics	11th Grade	Female	2012-13	100	27	34.1	34.1	1.2	32.9	35.4	30.5
Mathematics	11th Grade	Male	2011-12	100	31.2	29.6	29.6	4.9	24.7	48.1	22.2
Mathematics	11th Grade	Male	2012-13	100	30.3	33.9	33.9	12.9	21	50	16.1
Mathematics	11th Grade	Economically Disadvantaged	2011-12	100	13.4	16.3	16.3	2.3	14	44.2	39.5

**Annual Education Report  
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**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	Economically Disadvantaged	2012-13	100	13	22.4	22.4	2	20.4	46.9	30.6
Mathematics	11th Grade	English Language Learners	2011-12	100	9	100	100	0	100	0	0
Mathematics	11th Grade	Students With Disabilities	2011-12	100	3.9	0	0	0	0	25	75
Mathematics	11th Grade	Students With Disabilities	2012-13	100	3.7	0	0	0	0	25	75
Reading	11th Grade	All Students	2011-12	100	55.9	55.2	55.2	9.7	45.5	31.3	13.4
Reading	11th Grade	All Students	2012-13	100	53.5	53.5	53.5	13.2	40.3	31.9	14.6
Reading	11th Grade	American Indian	2011-12	100	48.7	66.7	66.7	0	66.7	0	33.3
Reading	11th Grade	American Indian	2012-13	100	47.3	0	0	0	0	100	0
Reading	11th Grade	Asian	2011-12	100	65.5	0	0	0	0	0	100
Reading	11th Grade	Asian	2012-13	100	64.9	100	100	0	100	0	0
Reading	11th Grade	Hispanic of Any Race	2011-12	100	41.6	50	50	25	25	50	0
Reading	11th Grade	Hispanic of Any Race	2012-13	100	39.9	20	20	0	20	80	0
Reading	11th Grade	Two or More Races	2011-12	100	55.1	100	100	50	50	0	0
Reading	11th Grade	Two or More Races	2012-13	100	52.8	0	0	0	0	0	100
Reading	11th Grade	White	2011-12	100	62.4	54.8	54.8	8.9	46	32.3	12.9

**Annual Education Report  
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**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	White	2012-13	100	59.1	55.6	55.6	14.1	41.5	29.6	14.8
Reading	11th Grade	Female	2011-12	100	60.4	66	66	11.3	54.7	24.5	9.4
Reading	11th Grade	Female	2012-13	100	56	51.2	51.2	11	40.2	31.7	17.1
Reading	11th Grade	Male	2011-12	100	51.4	48.1	48.1	8.6	39.5	35.8	16
Reading	11th Grade	Male	2012-13	100	51	56.5	56.5	16.1	40.3	32.3	11.3
Reading	11th Grade	Economically Disadvantaged	2011-12	100	39.9	41.9	41.9	2.3	39.5	37.2	20.9
Reading	11th Grade	Economically Disadvantaged	2012-13	100	37.9	44.9	44.9	8.2	36.7	38.8	16.3
Reading	11th Grade	English Language Learners	2011-12	100	12.9	0	0	0	0	0	100
Reading	11th Grade	Students With Disabilities	2011-12	100	19.4	16.7	16.7	0	16.7	25	58.3
Reading	11th Grade	Students With Disabilities	2012-13	100	19	8.3	8.3	0	8.3	50	41.7
Science	11th Grade	All Students	2011-12	100	25.8	27.6	27.6	6	21.6	39.6	32.8
Science	11th Grade	All Students	2012-13	100	25.7	28.5	28.5	11.8	16.7	36.1	35.4
Science	11th Grade	American Indian	2011-12	100	14	66.7	66.7	0	66.7	0	33.3
Science	11th Grade	American Indian	2012-13	100	17	0	0	0	0	50	50
Science	11th Grade	Asian	2011-12	100	44.7	0	0	0	0	0	100
Science	11th Grade	Asian	2012-13	100	44.7	100	100	100	0	0	0



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**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Hispanic of Any Race	2011-12	100	12.8	25	25	0	25	50	25
Science	11th Grade	Hispanic of Any Race	2012-13	100	12.2	20	20	0	20	20	60
Science	11th Grade	Two or More Races	2011-12	100	23.3	50	50	0	50	50	0
Science	11th Grade	Two or More Races	2012-13	100	21.1	0	0	0	0	0	100
Science	11th Grade	White	2011-12	100	30.4	26.6	26.6	6.5	20.2	40.3	33.1
Science	11th Grade	White	2012-13	100	30.4	28.9	28.9	11.9	17	37	34.1
Science	11th Grade	Female	2011-12	100	22.8	22.6	22.6	1.9	20.8	49.1	28.3
Science	11th Grade	Female	2012-13	100	22.5	24.4	24.4	8.5	15.9	34.1	41.5
Science	11th Grade	Male	2011-12	100	28.7	30.9	30.9	8.6	22.2	33.3	35.8
Science	11th Grade	Male	2012-13	100	28.9	33.9	33.9	16.1	17.7	38.7	27.4
Science	11th Grade	Economically Disadvantaged	2011-12	100	12	14	14	2.3	11.6	32.6	53.5
Science	11th Grade	Economically Disadvantaged	2012-13	100	11.5	22.4	22.4	4.1	18.4	34.7	42.9
Science	11th Grade	English Language Learners	2011-12	100	2.5	0	0	0	0	0	100
Science	11th Grade	Students With Disabilities	2011-12	100	5.5	8.3	8.3	0	8.3	8.3	83.3
Science	11th Grade	Students With Disabilities	2012-13	100	5.1	0	0	0	0	8.3	91.7

**Annual Education Report**  
**Bullock Creek High School**

**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% w/Progressing
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No Data to Display

## Annual Education Report Bullock Creek High School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2011-12	100	68.5	100	100	50	50	0
Mathematics	11th Grade	All Students	2012-13	100	65.8	75	75	25	50	25
Reading	11th Grade	All Students	2011-12	100	91.4	100	100	100	0	0
Reading	11th Grade	All Students	2012-13	100	91.9	100	100	75	25	0
Science	11th Grade	All Students	2011-12	100	61.9	100	100	0	100	0
Science	11th Grade	All Students	2012-13	100	59	75	75	75	0	25
Mathematics	11th Grade	White	2011-12	100	74.2	100	100	50	50	0
Mathematics	11th Grade	White	2012-13	100	72	75	75	25	50	25
Reading	11th Grade	White	2011-12	100	93.6	100	100	100	0	0
Reading	11th Grade	White	2012-13	100	94.2	100	100	75	25	0
Science	11th Grade	White	2011-12	100	70.7	100	100	0	100	0
Science	11th Grade	White	2012-13	100	66.5	75	75	75	0	25
Mathematics	11th Grade	Female	2011-12	100	60.2	100	100	0	100	0
Mathematics	11th Grade	Female	2012-13	100	58.9	100	100	0	100	0
Reading	11th Grade	Female	2011-12	100	92.1	100	100	100	0	0
Reading	11th Grade	Female	2012-13	100	93.1	100	100	100	0	0
Science	11th Grade	Female	2011-12	100	57.3	100	100	0	100	0
Science	11th Grade	Female	2012-13	100	55.1	100	100	100	0	0
Mathematics	11th Grade	Male	2011-12	100	73.6	100	100	100	0	0
Mathematics	11th Grade	Male	2012-13	100	69.7	50	50	50	0	50
Reading	11th Grade	Male	2011-12	100	91.1	100	100	100	0	0

**Annual Education Report  
Bullock Creek High School**

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	11th Grade	Male	2012-13	100	91.3	100	100	50	50	0
Science	11th Grade	Male	2011-12	100	64.8	100	100	0	100	0
Science	11th Grade	Male	2012-13	100	61.3	50	50	50	0	50
Mathematics	11th Grade	Economically Disadvantaged	2011-12	100	69.1	100	100	50	50	0
Mathematics	11th Grade	Economically Disadvantaged	2012-13	100	63.6	100	100	33.3	66.7	0
Reading	11th Grade	Economically Disadvantaged	2011-12	100	90.6	100	100	100	0	0
Reading	11th Grade	Economically Disadvantaged	2012-13	100	91.2	100	100	100	0	0
Science	11th Grade	Economically Disadvantaged	2011-12	100	60.9	100	100	0	100	0
Science	11th Grade	Economically Disadvantaged	2012-13	100	57.2	100	100	100	0	0

**Annual Education Report**  
**Bullock Creek High School**

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report**  
**Bullock Creek High School**

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

## Annual Education Report Bullock Creek High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		11.2%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	99.8%	64.4%
Bottom 30%	District	Mathematics		12.8%
African American	District	Mathematics	100.0%	33.3%
American Indian	District	Mathematics	100.0%	58.3%
Asian	District	Mathematics	100.0%	80.0%
Hispanic of Any Race	District	Mathematics	100.0%	33.3%
Native Hawaiian or Other Pacific Islander	District	Mathematics	100.0%	0%
Two or More Races	District	Mathematics	100.0%	33.3%
White	District	Mathematics	99.8%	65.2%
Economically Disadvantaged	District	Mathematics	100.0%	51.6%
English Language Learners	District	Mathematics	100.0%	33.3%
Students With Disabilities	District	Mathematics	100.0%	41.6%
All Students	School	Mathematics	98.7%	53.6%
Bottom 30%	School	Mathematics		7.1%
American Indian	School	Mathematics	100.0%	50.0%
Asian	School	Mathematics	100.0%	100.0%
Hispanic of Any Race	School	Mathematics	100.0%	20.0%
Two or More Races	School	Mathematics	100.0%	0%

## Annual Education Report Bullock Creek High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	School	Mathematics	98.6%	55.0%
Economically Disadvantaged	School	Mathematics	100.0%	42.0%
Students With Disabilities	School	Mathematics	100.0%	14.3%
All Students	Statewide	Reading	99.0%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77.0%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	99.6%	87.2%
Bottom 30%	District	Reading		66.5%
African American	District	Reading	100.0%	83.3%
American Indian	District	Reading	100.0%	91.7%
Asian	District	Reading	100.0%	80.0%
Hispanic of Any Race	District	Reading	100.0%	86.7%
Native Hawaiian or Other Pacific Islander	District	Reading	100.0%	100.0%
Two or More Races	District	Reading	100.0%	66.7%
White	District	Reading	99.6%	87.3%
Economically Disadvantaged	District	Reading	99.8%	80.1%
English Language Learners	District	Reading	100.0%	66.7%
Students With Disabilities	District	Reading	98.6%	62.9%
All Students	School	Reading	98.7%	79.3%
Bottom 30%	School	Reading		38.1%
American Indian	School	Reading	100.0%	100.0%



## Annual Education Report Bullock Creek High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Asian	School	Reading	100.0%	100.0%
Hispanic of Any Race	School	Reading	100.0%	80.0%
Two or More Races	School	Reading	100.0%	0%
White	School	Reading	98.6%	79.4%
Economically Disadvantaged	School	Reading	100.0%	70.0%
Students With Disabilities	School	Reading	100.0%	42.9%
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		1.0%
African American	Statewide	Science	94.8%	12.8%
American Indian	Statewide	Science	97.5%	29.4%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	22.9%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45.0%
Economically Disadvantaged	Statewide	Science	97.0%	22.9%
English Language Learners	Statewide	Science	98.0%	7.6%
Students With Disabilities	Statewide	Science	96.5%	15.1%
All Students	District	Science	99.5%	43.0%
Bottom 30%	District	Science		0%
African American	District	Science	100.0%	
American Indian	District	Science	100.0%	60.0%
Asian	District	Science	100.0%	100.0%
Hispanic of Any Race	District	Science	100.0%	37.5%
Native Hawaiian or Other Pacific Islander	District	Science		
Two or More Races	District	Science	100.0%	0%
White	District	Science	99.5%	42.7%
Economically Disadvantaged	District	Science	100.0%	29.7%
English Language Learners	District	Science		
Students With Disabilities	District	Science	100.0%	16.4%

## Annual Education Report Bullock Creek High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Science	98.7%	51.4%
Bottom 30%	School	Science		0%
American Indian	School	Science	100.0%	50.0%
Asian	School	Science	100.0%	100.0%
Hispanic of Any Race	School	Science	100.0%	20.0%
Two or More Races	School	Science	100.0%	0%
White	School	Science	98.6%	52.7%
Economically Disadvantaged	School	Science	100.0%	40.0%
Students With Disabilities	School	Science	100.0%	14.3%
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		8.8%
African American	Statewide	Social Studies	92.4%	27.9%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99.0%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43.0%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98.0%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	19.6%
Students With Disabilities	Statewide	Social Studies	91.9%	22.3%
All Students	District	Social Studies	98.5%	66.9%
Bottom 30%	District	Social Studies		9.2%
African American	District	Social Studies		
American Indian	District	Social Studies	100.0%	25.0%
Asian	District	Social Studies	100.0%	100.0%
Hispanic of Any Race	District	Social Studies	100.0%	71.4%
Native Hawaiian or Other Pacific Islander	District	Social Studies		100.0%
Two or More Races	District	Social Studies	100.0%	66.7%
White	District	Social Studies	98.5%	67.0%

## Annual Education Report Bullock Creek High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	District	Social Studies	98.5%	57.1%
English Language Learners	District	Social Studies		
Students With Disabilities	District	Social Studies	87.5%	32.3%
All Students	School	Social Studies	97.7%	78.4%
Bottom 30%	School	Social Studies		28.6%
American Indian	School	Social Studies	100.0%	0%
Asian	School	Social Studies	100.0%	100.0%
Hispanic of Any Race	School	Social Studies	100.0%	100.0%
Two or More Races	School	Social Studies	100.0%	0%
White	School	Social Studies	97.5%	79.2%
Economically Disadvantaged	School	Social Studies	97.5%	71.4%
Students With Disabilities	School	Social Studies	82.1%	45.5%
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		21.9%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98.0%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	27.9%
All Students	District	Writing	99.3%	65.8%
Bottom 30%	District	Writing		3.3%
African American	District	Writing	100.0%	20.0%
American Indian	District	Writing	100.0%	71.4%
Asian	District	Writing	100.0%	100.0%
Hispanic of Any Race	District	Writing	100.0%	63.6%

## Annual Education Report Bullock Creek High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	District	Writing		
Two or More Races	District	Writing	100.0%	50.0%
White	District	Writing	99.3%	66.2%
Economically Disadvantaged	District	Writing	99.5%	51.2%
English Language Learners	District	Writing	100.0%	50.0%
Students With Disabilities	District	Writing	98.1%	30.8%
All Students	School	Writing	98.7%	69.3%
Bottom 30%	School	Writing		2.4%
American Indian	School	Writing	100.0%	100.0%
Asian	School	Writing	100.0%	100.0%
Hispanic of Any Race	School	Writing	100.0%	60.0%
Two or More Races	School	Writing	100.0%	0%
White	School	Writing	98.6%	69.5%
Economically Disadvantaged	School	Writing	100.0%	58.0%
Students With Disabilities	School	Writing	100.0%	7.1%

## Annual Education Report Bullock Creek High School

### Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72.0%
Economically Disadvantaged	Statewide	64.0%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	90.6%
White	District	90.9%
Economically Disadvantaged	District	85.1%
All Students	School	90.6%
White	School	90.9%
Economically Disadvantaged	School	85.1%

\* All data based on students enrolled for a full academic year.



08/18/2013

## Annual Education Report Bullock Creek High School

### Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.0%
All Students	District	96.0%
All Students	School	96.0%

\* All data based on students enrolled for a full academic year.

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**Bullock Creek High School**

**Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
No Data to Display												

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**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Bullock Creek School District	Bullock Creek High School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	40



## Annual Education Report Bullock Creek High School

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	17	17	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

## Annual Education Report Bullock Creek High School

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report Bullock Creek High School

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report Bullock Creek High School

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		36	31	19	14
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

## Annual Education Report Bullock Creek High School

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	1	‡	‡	‡	‡
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

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**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5