

# **Bullock Creek High School 2013 School Improvement Plan**

Bullock Creek High School  
Bullock Creek School District

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## **Overview**

### **Plan Name**

Bullock Creek High School 2013 School Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be career and college ready in mathematics	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$2400
2	All Students will demonstrate improved ability to read and comprehend both narrative and informational text in all content areas.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$5000
3	All students will become proficient writers	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$3000

## Goal 1: All students will be career and college ready in mathematics

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency in grade level requirements for mathematics by the year 2022. To reach the 85% proficiency, our annual measurable target is 40% proficient. Economically disadvantaged students in addition to all students will increase proficiency in mathematics by 3% in Mathematics by 06/06/2014 as measured by Riverside Tests on DD, MEAP, Explore, Plan, ACT and local assessments.

### Strategy 1:

At-Risk Mathematics - Math Seminar, Tier 2 Instruction, Mathematics Teacher will work with the most at-risk students who are entering Algebra 1 and Algebra 2 below grade level expectations. The students will have an additional class period of mathematics for the school replacing an elective for at least a semester. Those students who show growth through teacher assessments and Data Director Tests may be released.

Research Cited: MTSS

Activity - Mathematics Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher will be coached by Chris Brown a mathematics consultant. The focus will be on real-world problem solving and the teaching of vocabulary.	Professional Learning	09/03/2013	06/06/2014	\$0	Other	Todd Gorsuch, Teachers and Mathematics Consultant

### Strategy 2:

Professional Learning - A math consultant will work with 6-12 mathematics teachers during professional development days on improving instructional practices to meet the new standards.

Research Cited: MCTM, MAISA,

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The secondary mathematics teachers will have 5 sessions with Chris Brown, a GLB Consultant. He will coach, model and debrief with the team. Mike O'Neille may be called upon as well, if there is a need for more attention	Professional Learning	09/03/2013	06/06/2014	\$2400	Title II Part A	Mathematics Dept, Todd Gorsuch, and GLB Consultants

## Goal 2: All Students will demonstrate improved ability to read and comprehend both narrative and informational text in all content areas.

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

85% of All Students will demonstrate a proficiency of grade level reading standards as required by the year 2022. To reach this target goal, the annual measurable target would be 56%. All students, including economically disadvantaged and special education students will increase in proficiency by 3% in Reading by 06/06/2014 as measured by Riverside Tests on DD, MEAP, Explore, Plan, ACT and local assessments.

**Strategy 1:**

Close and Critical Reading - Teachers will participate in close reading professional learning and implement reading strategies developed during the professional learning opportunities. This will include core and non-core teaching staff. All staff will be required to show documentation of implementation of reading strategies.

Research Cited: Reading Next, Doug Fisher's research, Kyleen Beers and Robert Probst

Activity - Reading Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Teachers will work with Anita Kepley for 5 days this school year to continue to improve their practices in their content area reading instruction. In addition, Anita Kepley will return for 4 additional days during the school year to work specifically with teachers on reading strategies. This will include modeling in the classroom and time of the teachers to debrief with Anita. Alicia Kubacki will work with the Elective Teachers this school year so that those course also embed reading into their unit plans.	Professional Learning	10/01/2013	06/06/2014	\$5000	Title II Part A	Todd Gorsuch, Shawn Hale, teachers, and Literacy Consultants

**Goal 3: All students will become proficient writers**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

85% of All Students will demonstrate a proficiency in grade level requirements for writing in all content areas as is required by 2022. The annual measurable target would be 53% on the MME writing. Economically disadvantaged students will increase proficiency in writing along with all students by 3%. in Writing by 06/06/2014 as measured by Local Writing Assessments, MME Writing, and ACT writing.

**Strategy 1:**

Writing Professional Learning - All teachers will continue to receive support for writing in the content areas with literacy consultant training and collaborative teacher support across grades.

Research Cited: Writing Next

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Literacy Consultant, Anita Kepley will work with the teachers 5 times this school year to support content area writing. Teachers will be required to implement writing strategies developed during these professional learning opportunities and provide evidence of implementation of strategies.	Professional Learning	09/02/2013	06/06/2014	\$3000	Title II Part A	Todd Gorsuch, Shawn Hale, teachers, and Literacy Consultant
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mathematics Coach	The teacher will be coached by Chris Brown a mathematics consultant. The focus will be on real-world problem solving and the teaching of vocabulary.	Professional Learning	09/03/2013	06/06/2014	\$0	Todd Gorsuch, Teachers and Mathematics Consultant
<b>Total</b>					\$0	

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Professional Learning	All Teachers will work with Anita Kepley for 5 days this school year to continue to improve their practices in their content area reading instruction. In addition, Anita Kepley will return for 4 additional days during the school year to work specifically with teachers on reading strategies. This will include modeling in the classroom and time of the teachers to debrief with Anita. Alicia Kubacki will work with the Elective Teachers this school year so that those course also embed reading into their unit plans.	Professional Learning	10/01/2013	06/06/2014	\$5000	Todd Gorsuch, Shawn Hale, teachers, and Literacy Consultants
Professional Learning	The secondary mathematics teachers will have 5 sessions with Chris Brown, a GLB Consultant. He will coach, model and debrief with the team. Mike O'Neille may be called upon as well, if there is a need for more attention	Professional Learning	09/03/2013	06/06/2014	\$2400	Mathematics Dept, Todd Gorsuch, and GLB Consultants
Professional Learning	Literacy Consultant, Anita Kepley will work with the teachers 5 times this school year to support content area writing. Teachers will be required to implement writing strategies developed during these professional learning opportunities and provide evidence of implementation of strategies.	Professional Learning	09/02/2013	06/06/2014	\$3000	Todd Gorsuch, Shawn Hale, teachers, and Literacy Consultant
<b>Total</b>					\$10400	



## Progress Notes

Type	Name	Status	Comments	Created On	Created By
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