



Pine River Elementary  
1894 E. Pine River Road  
Midland, MI 48640  
Phone (989) 631-5121  
FAX (989) 832-4017

Debra S. Bradford, Principal

## Principal's Message

August 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-14 educational progress for Pine River Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bccreek.k12.mi.us/> or you may review a copy from the main office at Pine River Elementary.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels.

Students at Pine River Elementary continue to excel in ELA as measured by the Michigan Educational Assessment Program. In addition, all of the MEAP scores from Pine River Elementary were above the state average. Although we are above the state average for math, we are working towards great improvement in this area. Last year we implemented a Response to Intervention program in the area of math. Many parents were able to volunteer! We are excited to continue with this program. We are fortunate to have a school in which families and staff work together to meet all needs of students to ensure success in the classroom. The staff and I feel privileged to be part of such a special school community!

Sincerely,

Debra Bradford  
Pine River Elementary

BULLOCK CREEK HIGH SCHOOL  
Phone 631-2340

BULLOCK CREEK MIDDLE SCHOOL  
Phone 631-9260

BULLOCK CREEK ELEMENTARY  
Phone 832-8691

FLOYD ELEMENTARY  
Phone 832-2081

PINE RIVER ELEMENTARY  
Phone 631-5121

## Description of the School

A total of 268 students in grades Kindergarten, 3-5 attended Pine River Elementary School during the 2013-14 school year. Daily attendance averaged 94%. Nine classroom teachers and one resource classroom teacher serviced students. In addition, we share the following professional staff with the other elementaries in the district: teachers for art, music, library, and physical education, school psychologist, school counselor, special education supervisor, school social worker, speech and language therapist, and district technology manager. The Midland County Health Department provides nursing services.

## Process for Assigning Pupils to the School

The Bullock Creek School District maintains boundaries of attendance for students residing within the district. Students are assigned to their "neighborhood" school unless a request for attendance at a different school within the district is granted.

## Status of School Improvement Plan

A copy of the School Improvement Plan is available in the school office and on the district website:

<http://www.bcreek.k12.mi.us/pineriver/index.html> The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
By the 2015-2016 school year we will see a 5% increase in the number of students at each grade level performing at an 80% accuracy level in writing.			
<ul style="list-style-type: none"> <li>• Teachers will implement explicit strategy instruction by using the Lucy Calkins' Units of Study Writing Program to increase the proficiency of all students in the area of writing, including economically disadvantaged students.</li> <li>• Each grade level teacher will increase instructional time on specific focus areas.</li> </ul>		X	
By the 2015-2016 school year we will see a 5% increase in the number of students performing at an 80% accuracy level in Mathematics at each grade level.			
<ul style="list-style-type: none"> <li>• Each grade level teacher will increase instructional time on specific focus areas.</li> </ul>		X	
By the 2015-2016 school year we will see a 5% increase in the number of students at each grade level performing at an 80% accuracy level in reading.			
<ul style="list-style-type: none"> <li>• Teachers will implement explicit vocabulary instruction using the strategies from Marzano's "building Academic Vocabulary."</li> <li>• Each grade level teacher will increase instructional time on specific focus areas.</li> </ul>		X	

## Core Curriculum Status

A copy of the Core Curriculum is available in the school office and on the Michigan Department of Education website: <http://www.michigan.gov/mde/0,1607,7-140-28753---,00.html>.

The English Language Arts curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize Lucy Calkins' Units of Study verified by the research – The Effectiveness of a Highly Explicit, Teacher-Directed Strategy Instruction Routine, <http://ldx.sagepub.com/cgi/content/abstract/35/4/290>. The English Language Arts curriculum was last approved by our local Board of Education in 2009. Teachers are also using the MAISA units, developed by Oakland ISD. In addition, for reading instruction teachers use the Readers Workshop.

### Mathematics

The Mathematics curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize Houghton Mifflin Math, copyright 2007. The Mathematics curriculum was last approved by our local Board of Education in 2007. Professional development in the area of constructivist mathematics continues to occur for elementary teachers.

### Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize Scott Foresman Science, copyright 2008. The Science curriculum was last approved by our local Board of Education in 2008.

### Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize many different resources when teaching Social Studies. An example is: History Alive! copyright 2001. The Social Studies curriculum was last approved by our local Board of Education in 2001.

## Local Assessment Data

### DIBELS – Dynamic Indicators of Basic Early Literacy Skill

**Oral Reading Fluency (ORF)** - Fluency (automaticity) is reading words with no noticeable cognitive or mental effort. It is having mastered word recognition skills to the point of overlearning. Fundamental skills are so "automatic" that they do not require conscious attention.

Examples of automaticity:

- shifting gears on a car
- playing a musical instrument
- playing a sport (serving a tennis ball)

Oral Reading Fluency	% Proficient 2009-10	% Proficient 2010-11	% Proficient 2011-12	% Proficient 2012-13	% Proficient 2013-14
Third Grade	70	49	58	70	61
Fourth Grade		67	49	60	65
Fifth Grade				53	68

## Parent Involvement

### Parent Involvement Policy

The Parent Involvement Policy can be accessed at this site:

[http://www.bccreek.k12.mi.us/bcadmin/boe\\_policies/BC7000\\_rev808.pdf](http://www.bccreek.k12.mi.us/bcadmin/boe_policies/BC7000_rev808.pdf)

The Parent Involvement Policy is approved by the Bullock Creek School Board of Education and fulfills the requirements of No Child Left Behind.

### Parents Right to Know Statement

As a parent of a student at Pine River Elementary, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- Whether the Michigan Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Michigan Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to receive any of this information, please call Debra Bradford at 631-5121.

The Parent Involvement Policy is approved by the Bullock Creek School Board of Education and fulfills the requirements of No Child Left Behind.

## Parent Conferences

**Parent Teacher Conferences were held twice during the 2013-14 school year. In addition to the regularly scheduled parent teacher conference dates, teachers and parents/guardians routinely met to discuss the progress of students.**

Fall 2011	97% attendance
Spring 2012	95% attendance
Fall 2012	95% attendance
Spring 2013	84% attendance
Fall 2013	95 % Attendance
Spring 2014	84% attendance

The staff of Pine River Elementary continues to work towards helping students achieve to their highest potential. Teachers have spent time in professional development in preparation to meet the new and aggressive Common Core standards that have been adopted by the Michigan Department of Education. I hope you find the information in the Annual Report useful and if you have questions, please contact my office.

Debra Bradford, Principal  
Pine River Elementary

Annual Education Report  
Pine River Elementary School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2012-13	40.9%	36.8%	42.1%	1.3%	40.8%	28.9%	28.9%
Mathematics	3rd Grade	All Students	2013-14	40.1%	40%	43%	7.6%	35.4%	17.7%	39.2%
Mathematics	3rd Grade	American Indian	2013-14	33.7%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2013-14	18.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Asian	2013-14	66%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2013-14	26.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	47.4%	38.4%	42.1%	1.3%	40.8%	28.9%	28.9%
Mathematics	3rd Grade	White	2013-14	46.6%	39.8%	41.3%	8%	33.3%	17.3%	41.3%
Mathematics	3rd Grade	Female	2012-13	39.8%	36.4%	43.9%	0%	43.9%	22%	34.1%
Mathematics	3rd Grade	Female	2013-14	39.7%	32.7%	35.3%	5.9%	29.4%	17.6%	47.1%
Mathematics	3rd Grade	Male	2012-13	42%	37.3%	40%	2.9%	37.1%	37.1%	22.9%
Mathematics	3rd Grade	Male	2013-14	40.6%	45.3%	48.9%	8.9%	40%	17.8%	33.3%
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	26.8%	21.7%	23.8%	0%	23.8%	33.3%	42.9%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	26.9%	27.6%	30.8%	0%	30.8%	7.7%	61.5%
Mathematics	3rd Grade	Students With Disabilities	2012-13	21.5%	25%	16.7%	8.3%	8.3%	25%	58.3%
Mathematics	3rd Grade	Students With Disabilities	2013-14	22.2%	29.4%	41.7%	0%	41.7%	0%	58.3%
Mathematics	4th Grade	All Students	2012-13	46.1%	33.6%	40.2%	7.3%	32.9%	20.7%	39%
Mathematics	4th Grade	All Students	2013-14	45.3%	49.3%	63.6%	7.8%	55.8%	16.9%	19.5%



08/17/2014

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**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	American Indian	2012-13	39.8%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	American Indian	2013-14	37.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2012-13	20%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2012-13	33.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2012-13	44.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	53%	33.9%	39.5%	6.6%	32.9%	21.1%	39.5%
Mathematics	4th Grade	White	2013-14	52.9%	51.2%	63.2%	7.9%	55.3%	17.1%	19.7%
Mathematics	4th Grade	Female	2012-13	45.7%	29%	35%	5%	30%	20%	45%
Mathematics	4th Grade	Female	2013-14	43.4%	42.5%	55%	10%	45%	20%	25%
Mathematics	4th Grade	Male	2012-13	46.4%	37.5%	45.2%	9.5%	35.7%	21.4%	33.3%
Mathematics	4th Grade	Male	2013-14	47.2%	57.1%	73%	5.4%	67.6%	13.5%	13.5%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	31.1%	19.7%	25.8%	3.2%	22.6%	19.4%	54.8%
Mathematics	4th Grade	Economically Disadvantaged	2013-14	29.5%	30.9%	47.8%	4.3%	43.5%	21.7%	30.4%
Mathematics	4th Grade	Students With Disabilities	2012-13	23%	36.8%	36.4%	0%	36.4%	9.1%	54.5%
Mathematics	4th Grade	Students With Disabilities	2013-14	23.2%	38.9%	40%	0%	40%	20%	40%
Mathematics	5th Grade	All Students	2012-13	45.7%	42.2%	50.7%	2.7%	48%	24%	25.3%
Mathematics	5th Grade	All Students	2013-14	45.2%	31.7%	41.8%	6.3%	35.4%	24.1%	34.2%
Mathematics	5th Grade	American Indian	2013-14	35.9%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	African American	2013-14	20%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2013-14	32.3%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Two or More Races	2013-14	43.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	52.4%	41.6%	50.7%	2.7%	48%	24%	25.3%
Mathematics	5th Grade	White	2013-14	51.7%	30.8%	40.5%	6.8%	33.8%	24.3%	35.1%
Mathematics	5th Grade	Female	2012-13	43.9%	30.9%	40.6%	3.1%	37.5%	31.3%	28.1%
Mathematics	5th Grade	Female	2013-14	44.7%	25.4%	38.5%	5.1%	33.3%	25.6%	35.9%
Mathematics	5th Grade	Male	2012-13	47.5%	50.7%	58.1%	2.3%	55.8%	18.6%	23.3%
Mathematics	5th Grade	Male	2013-14	45.7%	37.3%	45%	7.5%	37.5%	22.5%	32.5%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	30.3%	30.3%	33.3%	0%	33.3%	14.8%	51.9%
Mathematics	5th Grade	Economically Disadvantaged	2013-14	29.5%	21.8%	29.2%	0%	29.2%	33.3%	37.5%
Mathematics	5th Grade	Students With Disabilities	2012-13	19.9%	25%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Students With Disabilities	2013-14	20%	17.6%	20%	0%	20%	20%	60%
Reading	3rd Grade	All Students	2012-13	66.5%	75%	85.7%	11.7%	74%	14.3%	0%
Reading	3rd Grade	All Students	2013-14	61.3%	62.2%	71.1%	6.6%	64.5%	26.3%	2.6%
Reading	3rd Grade	American Indian	2013-14	58.4%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	African American	2013-14	37.3%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	Asian	2013-14	76.2%	<10	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	3rd Grade	Hispanic of Any Race	2013-14	46.9%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	White	2012-13	73%	76.1%	85.7%	11.7%	74%	14.3%	0%
Reading	3rd Grade	White	2013-14	68.8%	62.5%	70.8%	6.9%	63.9%	26.4%	2.8%
Reading	3rd Grade	Female	2012-13	70.2%	77.9%	80.5%	12.2%	68.3%	19.5%	0%
Reading	3rd Grade	Female	2013-14	64.1%	66.7%	75.8%	6.1%	69.7%	24.2%	0%
Reading	3rd Grade	Male	2012-13	63%	71.6%	91.7%	11.1%	80.6%	8.3%	0%
Reading	3rd Grade	Male	2013-14	58.6%	58.9%	67.4%	7%	60.5%	27.9%	4.7%
Reading	3rd Grade	Economically Disadvantaged	2012-13	53.8%	57.4%	72.7%	4.5%	68.2%	27.3%	0%
Reading	3rd Grade	Economically Disadvantaged	2013-14	47.9%	50.9%	64%	4%	60%	32%	4%
Reading	3rd Grade	Students With Disabilities	2012-13	37.9%	52.6%	66.7%	8.3%	58.3%	33.3%	0%
Reading	3rd Grade	Students With Disabilities	2013-14	35.1%	35.7%	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	68.1%	70.2%	80%	5%	75%	17.5%	2.5%
Reading	4th Grade	All Students	2013-14	70%	80%	92.1%	10.5%	81.6%	7.9%	0%
Reading	4th Grade	American Indian	2012-13	66.4%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	American Indian	2013-14	64.3%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	African American	2012-13	43%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	Hispanic of Any Race	2012-13	57.5%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	4th Grade	Two or More Races	2012-13	68.7%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	White	2012-13	75.1%	71.3%	81.3%	5.3%	76%	16%	2.7%
Reading	4th Grade	White	2013-14	76.5%	80.5%	92%	10.7%	81.3%	8%	0%
Reading	4th Grade	Female	2012-13	71.1%	79%	85%	5%	80%	12.5%	2.5%
Reading	4th Grade	Female	2013-14	73%	84.7%	92.3%	12.8%	79.5%	7.7%	0%
Reading	4th Grade	Male	2012-13	65.1%	62.3%	75%	5%	70%	22.5%	2.5%
Reading	4th Grade	Male	2013-14	67%	74.6%	91.9%	8.1%	83.8%	8.1%	0%
Reading	4th Grade	Economically Disadvantaged	2012-13	55.1%	62.5%	70%	3.3%	66.7%	26.7%	3.3%
Reading	4th Grade	Economically Disadvantaged	2013-14	57.3%	67.3%	86.4%	13.6%	72.7%	13.6%	0%
Reading	4th Grade	Students With Disabilities	2012-13	38.3%	50%	<10	<10	<10	<10	<10
Reading	4th Grade	Students With Disabilities	2013-14	41.6%	75%	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	70.4%	77.2%	79.7%	14.9%	64.9%	17.6%	2.7%
Reading	5th Grade	All Students	2013-14	71.7%	77.7%	84%	30.7%	53.3%	16%	0%
Reading	5th Grade	American Indian	2013-14	70.2%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	African American	2013-14	48.7%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Two or More Races	2013-14	72.6%	<10	<10	<10	<10	<10	<10

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Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	White	2012-13	76.9%	76.6%	79.7%	14.9%	64.9%	17.6%	2.7%
Reading	5th Grade	White	2013-14	78.2%	78.8%	84.5%	28.2%	56.3%	15.5%	0%
Reading	5th Grade	Female	2012-13	74.1%	85.5%	87.5%	15.6%	71.9%	12.5%	0%
Reading	5th Grade	Female	2013-14	74.2%	74.6%	76.9%	33.3%	43.6%	23.1%	0%
Reading	5th Grade	Male	2012-13	66.8%	70.8%	73.8%	14.3%	59.5%	21.4%	4.8%
Reading	5th Grade	Male	2013-14	69.2%	80.6%	91.7%	27.8%	63.9%	8.3%	0%
Reading	5th Grade	Economically Disadvantaged	2012-13	57.9%	64.6%	61.5%	15.4%	46.2%	30.8%	7.7%
Reading	5th Grade	Economically Disadvantaged	2013-14	59.4%	66%	69.6%	17.4%	52.2%	30.4%	0%
Reading	5th Grade	Students With Disabilities	2012-13	36.6%	63.6%	<10	<10	<10	<10	<10
Reading	5th Grade	Students With Disabilities	2013-14	41.1%	41.7%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	13.1%	8.3%	9.2%	2.6%	6.6%	55.3%	35.5%
Science	5th Grade	All Students	2013-14	16.8%	19.1%	24.1%	3.8%	20.3%	34.2%	41.8%
Science	5th Grade	American Indian	2013-14	12.6%	<10	<10	<10	<10	<10	<10
Science	5th Grade	African American	2013-14	3.3%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2013-14	7.7%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Two or More Races	2013-14	15.2%	<10	<10	<10	<10	<10	<10
Science	5th Grade	White	2012-13	16%	8.5%	9.2%	2.6%	6.6%	55.3%	35.5%
Science	5th Grade	White	2013-14	20.7%	18.9%	24.3%	4.1%	20.3%	32.4%	43.2%

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Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Female	2012-13	11.6%	5.4%	6.1%	0%	6.1%	60.6%	33.3%
Science	5th Grade	Female	2013-14	15.9%	14.8%	17.9%	5.1%	12.8%	38.5%	43.6%
Science	5th Grade	Male	2012-13	14.5%	10.4%	11.6%	4.7%	7%	51.2%	37.2%
Science	5th Grade	Male	2013-14	17.7%	22.9%	30%	2.5%	27.5%	30%	40%
Science	5th Grade	Economically Disadvantaged	2012-13	5.8%	7.2%	11.1%	3.7%	7.4%	25.9%	63%
Science	5th Grade	Economically Disadvantaged	2013-14	8%	10.2%	12.5%	0%	12.5%	37.5%	50%
Science	5th Grade	Students With Disabilities	2012-13	4.1%	5.9%	<10	<10	<10	<10	<10
Science	5th Grade	Students With Disabilities	2013-14	5.6%	13.6%	20%	0%	20%	30%	50%

Annual Education Report  
Pine River Elementary School

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

Annual Education Report  
Pine River Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	4th Grade	All Students	2012-13	57.5%	66.7%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	55.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	63.6%	66.7%	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	59.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	53.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	57.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	55.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	58.5%	60%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	56.8%	100%	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	64%	60%	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	63%	100%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	55.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	58.9%	100%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	54.1%	100%	<10	<10	<10	<10
Reading	3rd Grade	All Students	2013-14	38.7%	33.3%	33.3%	33.3%	0%	66.7%
Reading	3rd Grade	White	2013-14	42.1%	33.3%	33.3%	33.3%	0%	66.7%
Reading	3rd Grade	Female	2013-14	38.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	Male	2013-14	38.9%	<10	<10	<10	<10	<10

Annual Education Report  
Pine River Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	3rd Grade	Economically Disadvantaged	2013-14	34.6%	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	46.3%	80%	66.7%	33.3%	33.3%	33.3%
Reading	4th Grade	All Students	2013-14	45.6%	100%	<10	<10	<10	<10
Reading	4th Grade	American Indian	2012-13	48.6%	<10	<10	<10	<10	<10
Reading	4th Grade	White	2012-13	51.4%	75%	<10	<10	<10	<10
Reading	4th Grade	White	2013-14	50.1%	100%	<10	<10	<10	<10
Reading	4th Grade	Female	2013-14	46.2%	<10	<10	<10	<10	<10
Reading	4th Grade	Male	2012-13	44%	75%	66.7%	33.3%	33.3%	33.3%
Reading	4th Grade	Economically Disadvantaged	2012-13	43.3%	66.7%	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2013-14	41.3%	100%	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	59.8%	66.7%	<10	<10	<10	<10
Reading	5th Grade	All Students	2013-14	59.8%	90%	100%	80%	20%	0%
Reading	5th Grade	American Indian	2013-14	51.4%	<10	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	63.4%	66.7%	<10	<10	<10	<10
Reading	5th Grade	White	2013-14	65%	88.9%	100%	75%	25%	0%
Reading	5th Grade	Female	2012-13	64.2%	<10	<10	<10	<10	<10
Reading	5th Grade	Male	2012-13	57.4%	60%	<10	<10	<10	<10
Reading	5th Grade	Male	2013-14	56.7%	88.9%	100%	80%	20%	0%
Reading	5th Grade	Economically Disadvantaged	2012-13	58%	75%	<10	<10	<10	<10

**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	5th Grade	Economically Disadvantaged	2013-14	56.9%	83.3%	<10	<10	<10	<10



Annual Education Report  
Pine River Elementary School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	All Students	2012-13	68.4%	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	79.7%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	50.5%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2013-14	47.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	69.2%	<10	<10	<10	<10	<10
Reading	5th Grade	Hispanic of Any Race	2012-13	80%	<10	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2012-13	45.9%	<10	<10	<10	<10	<10
Science	5th Grade	White	2013-14	52.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	65.1%	<10	<10	<10	<10	<10
Reading	5th Grade	Female	2012-13	80.8%	<10	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	44.4%	<10	<10	<10	<10	<10
Science	5th Grade	Male	2013-14	48.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	69.2%	<10	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2012-13	78.9%	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2012-13	51.1%	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2013-14	47.9%	<10	<10	<10	<10	<10



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**Annual Education Report  
Pine River Elementary School**

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display



**Annual Education Report  
Pine River Elementary School**

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report  
Pine River Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	99.6%	63.6%
Bottom 30%	District	Mathematics	N/A	12.9%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	<30	<30
Asian	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	<30	<30
Native Hawaiian or Other Pacific Islander	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	District	Mathematics	99.6%	63.2%
Economically Disadvantaged	District	Mathematics	99.1%	49%
English Language Learners	District	Mathematics	<30	<30
Students With Disabilities	District	Mathematics	99.3%	42.4%
All Students	School	Mathematics	100%	72.2%
Bottom 30%	School	Mathematics	N/A	15.9%
American Indian	School	Mathematics	<30	<30
African American	School	Mathematics	<30	<30
Asian	School	Mathematics		
Hispanic of Any Race	School	Mathematics	<30	<30

**Annual Education Report  
Pine River Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Two or More Races	School	Mathematics		
White	School	Mathematics	100%	72%
Economically Disadvantaged	School	Mathematics	100%	65.3%
Students With Disabilities	School	Mathematics	<30	<30
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	99.6%	86.5%
Bottom 30%	District	Reading	N/A	64%
American Indian	District	Reading	<30	<30
African American	District	Reading	<30	<30
Asian	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	<30	<30
Native Hawaiian or Other Pacific Islander	District	Reading	<30	<30
Two or More Races	District	Reading	<30	<30
White	District	Reading	99.6%	86.8%
Economically Disadvantaged	District	Reading	99.1%	77.4%
English Language Learners	District	Reading	<30	<30
Students With Disabilities	District	Reading	98.6%	61.3%
All Students	School	Reading	100%	93%
Bottom 30%	School	Reading	N/A	76.8%

**Annual Education Report  
Pine River Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
American Indian	School	Reading	<30	<30
African American	School	Reading	<30	<30
Asian	School	Reading		
Hispanic of Any Race	School	Reading	<30	<30
Two or More Races	School	Reading		
White	School	Reading	100%	92.9%
Economically Disadvantaged	School	Reading	100%	88%
Students With Disabilities	School	Reading	<30	<30
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	99.3%	49.3%
Bottom 30%	District	Science	N/A	0%
American Indian	District	Science	<30	<30
African American	District	Science	<30	<30
Asian	District	Science	<30	<30
Hispanic of Any Race	District	Science	<30	<30
Two or More Races	District	Science	<30	<30
White	District	Science	99.2%	49.4%
Economically Disadvantaged	District	Science	98.2%	33.6%
English Language Learners	District	Science	<30	<30
Students With Disabilities	District	Science	96%	14%

**Annual Education Report  
Pine River Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Science	100%	47.4%
Bottom 30%	School	Science	N/A	<30
American Indian	School	Science	<30	<30
African American	School	Science	<30	<30
Hispanic of Any Race	School	Science	<30	<30
Two or More Races	School	Science		
White	School	Science	100%	46.6%
Economically Disadvantaged	School	Science	<30	<30
Students With Disabilities	School	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	97.6%	61%
Bottom 30%	District	Social Studies	N/A	1.8%
American Indian	District	Social Studies	<30	<30
African American	District	Social Studies	<30	<30
Asian	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	<30	<30
White	District	Social Studies	97.5%	61.3%
Economically Disadvantaged	District	Social Studies	95.5%	47.8%
English Language Learners	District	Social Studies		
Students With Disabilities	District	Social Studies	80.4%	22.2%

**Annual Education Report  
Pine River Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Social Studies	0%	42.7%
Bottom 30%	School	Social Studies	N/A	<30
White	School	Social Studies	0%	42.7%
Economically Disadvantaged	School	Social Studies	<30	<30
Students With Disabilities	School	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	99.3%	81%
Bottom 30%	District	Writing	N/A	37.2%
American Indian	District	Writing	<30	<30
African American	District	Writing	<30	<30
Asian	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	<30	<30
Native Hawaiian or Other Pacific Islander	District	Writing	<30	<30
White	District	Writing	99.3%	81.5%
Economically Disadvantaged	District	Writing	98.4%	67.7%
English Language Learners	District	Writing	<30	<30
Students With Disabilities	District	Writing	96.6%	50%
All Students	School	Writing	100%	85.7%
Bottom 30%	School	Writing	N/A	<30



**Annual Education Report  
Pine River Elementary School**

**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
American Indian	School	Writing		
White	School	Writing	100%	85.7%
Economically Disadvantaged	School	Writing	<30	<30
Students With Disabilities	School	Writing	<30	<30

**Annual Education Report  
Pine River Elementary School**
**Accountability Details Graduation Data**

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	89.2%
White	District	88.4%
Economically Disadvantaged	District	80.4%
Bottom 30%	District	85.3%

\* All data based on students enrolled for a full academic year.

**Annual Education Report**  
**Pine River Elementary School**

**Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	96%
All Students	School	96%

*\* All data based on students enrolled for a full academic year.*



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**Annual Education Report  
Pine River Elementary School**

**Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

Annual Education Report  
Pine River Elementary School

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Bullock Creek School District	Pine River Elementary School		Green	2	Green	2	Green	2	Green	2	Green	2	Lime	32

**Annual Education Report  
Pine River Elementary School**
**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	11	8	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report  
Pine River Elementary School**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Pine River Elementary School**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



**Annual Education Report  
Pine River Elementary School**
**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability	9	78	19	3	0
SD	91	30	43	25	2
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	33	41	24	2
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Pine River Elementary School**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Pine River Elementary School**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

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**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

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**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0