

Bullock Creek School District

Bullock Creek School District

Mr. Charles Schwedler, Superintendent
1420 S. Badour Road
Midland, MI 48640-9545

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Overview

Plan Name

Bullock Creek School District

Plan Description

2013-14 School Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students in grade 2 will demonstrate reading proficiency	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$86265
2	All Students will demonstrate improved ability to read,comprehend and write in all content areas (College and Career Ready).	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$226000
3	All students will become proficient writers	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$15000
4	The graduation rate for special education students completing high school in 4 years will be at least at the state average.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$6500

Goal 1: Students in grade 2 will demonstrate reading proficiency

Measurable Objective 1:

80% of Second grade students will Demonstrate a proficiency in reading as measured by DIBELS assessment in English Language Arts by 06/06/2014 as measured by the DIBELS assessment given three times per year.

Strategy 1:

Diagnostic Reading Lab - Students (grades K-1) will interact for an additional 30 minutes per day in reading and writing instruction through the Diagnostic Reading Lab. There, teachers will specifically target skills necessary to bring readers through the developmental continuum of reading.

Research Cited: The Anna Plan. Published in the Reading Teacher magazine (2007).

Research conducted by the Legacy Center for Student Success, Midland, Michigan

Activity - Diagnostic Reading Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades K-1 will attend for an extra 30 minutes of specific instruction on reading skills. Schools: Floyd School	Direct Instruction	08/19/2013	06/30/2014	\$86265	Title I Part A	Building Principal

Goal 2: All Students will demonstrate improved ability to read,comprehend and write in all content areas (College and Career Ready).

Measurable Objective 1:

A 5% increase of All Students will Demonstrate a proficiency in close and critical reading of both narrative and informational texts in all content areas.Economically Disadvantaged and Students with Disabilities will increase their proficiency by 5% in English Language Arts by 06/09/2014 as measured by Riverside Tests on DD, MEAP, Explore, Plan, ACT and local assessments.

Strategy 1:

At Risk Math Teacher - A total of 2.0 FTE teachers will be hired by the district to focus entirely on increasing student proficiency in the area of mathematics. While the individual design of each program at the building level will be deteremined by the school improvement plan of the building, the overall goal of this strategy will be to bring our student proficiency rates up to state average.

Research Cited: NCEE 2009-4060

US DEPARTMENT OF EDUCATION: ASSISTING STRUGGLING STUDENTS WITH MATHEMATICS: RESPONSE TO INTERVENTION FOR ELEMENTARY AND MIDDLE SCHOOLS

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Activity - At Risk Mathematics Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level. Schools: Floyd School, Bullock Creek High School, Pine River Elementary School, Bullock Creek Middle School	Academic Support Program	08/30/2013	06/30/2014	\$100000	Section 31a	Building Principals

Strategy 2:

Professional Development in Best Practices for Teaching Reading, Writing, and Math - Teachers will continue to be trained in implementing Readers Workshop at the Elementary buildings. Teachers will be introduced to writing across the curriculum at the middle school and high school level through Great Lakes Bay Consortium trainers. These sessions will include modeling of lessons, professional development and dialogue, and peer learning.

Research Cited: Lucy Calkins

Reading Next for Adolescent

Nancy Atwell

Atwell and Calkins are specifically cited in the Common Core State Standards for their rigorous teaching methodologies. Teachers will work with trainers to build on the foundational skills stressed by these practitioners/thought leaders.

Activity - Writing Across the Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The high school and middle school staff will work with a literacy expert to help teachers of all subject areas to improve the use of writing, bringing it to a standard that is compatible with the expectations of the common core state standards. Schools: All Schools	Professional Learning	08/19/2013	06/07/2014	\$10000	Title II Part A	Middle School and High School Principals

Activity - Leadership Training in Effective Learning Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building leaders will attend professional training aimed at exposing and training them to effective teaching practices as well as training designed to hone their evaluation skills - thus leading to a richer learning environment in the classroom. Examples of these trainings include: MEMSPA, MASSP, COMMIT, GREAT LAKES BAY CONSORTIUM, CGRES, 90/90/90 Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	\$12000	Title II Part A	Superintendent

Activity - Title One Liaison	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>In order for students to learn they must be at school. The district will employ a Title One Community Liaison to do the following:</p> <p>Seek input from teachers, school staff, parents, community members and students to determine ongoing needs of students and families</p> <p>Identify and recruit people and organizations willing to offer programs and services for students and families at the school or to assist with operations</p> <p>Develop, maintain, and publicize a schedule of programs and activities offered at the school</p> <p>Coordinate and monitor programs and activities</p> <p>Implement and maintain a process that encourages referrals to programs and services offered at the school; provides timely feedback to those who make referrals; and alerts the School Improvement and Title One Committee to the need for programs not already offered</p> <p>Facilitate cross-referral of students and families between service providers</p> <p>Facilitate ongoing communication between service providers, teachers, parents and students</p> <p>Evaluate and make recommendations of programs to the School Improvement Committee</p> <p>Maintain accurate records</p> <p>Schools: Floyd School</p>	Community Engagement	07/01/2013	06/30/2014	\$40000	Title I Part A	School Principal
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Activity - Professional Development in Reading Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Great Lakes Bay Coach Cathy Cooper-Stickney will continue training staff members in the implementation of Reading Workshop in grades K-5. Professional development will take place during both professional development days and with release days</p> <p>Schools: All Schools</p>	Professional Learning	08/26/2013	06/27/2014	\$4000	Title II Part A	Building Principals

Activity - Reading Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Floyd Elementary has a reading lab staffed by Title 1 Teachers and paraprofessionals The other buildings will be supported by Great Lakes Bay Consultants</p> <p>Schools: All Schools</p>	Academic Support Program	09/09/2013	06/09/2014	\$50000	Title I Part A	Rod Dishaw's Literacy Team Building Principals

Activity - Professional Development in Mathematics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Master teachers will work with both the elementary and secondary teachers to deliver model lessons, create adherence of curriculum to the common core, and align curriculum. These sessions will take place both on professional development days as well as during school hours with release time for teachers. Schools: All Schools	Professional Learning	08/19/2013	06/30/2014	\$10000	Title II Part A	Building Principals

Goal 3: All students will become proficient writers

Measurable Objective 1:

80% of All Students will Demonstrate a proficiency in grade level requirements for writing in all content areas. Economically disadvantaged and Special Needs students will increase proficiency in writing in all content areas by 5% in English Language Arts by 09/09/2013 as measured by Riverside Tests on DD, MEAP, Explore, Plan, ACT and local assessments.

Strategy 1:

Writing Workshop - All K-5 teachers will continue to implement the MAISA Writing Units and will be supported by a writing coach who will observe, model, coach and support the implementation of writing in both ELA, science and social studies.

6-8 teachers will continue to implement the MAISA Writing Units and will be support by the Great Lakes Bay Consortium

9-12 teachers have not been included in this work up to this point.

Research Cited: Lucy Calkins, Writing Next

Activity - Writing Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Floyd Elementary supports a writing coach at 1/2 time. The other buildings will be supported by the Great Lakes Bay Consortium Consultants Schools: All Schools	Academic Support Program	09/09/2013	07/07/2014	\$15000	Title I Part A	Rod Dishaw Building Principals

Goal 4: The graduation rate for special education students completing high school in 4 years will be at least at the state average.

Measurable Objective 1:

80% of Students with Disabilities students will Demonstrate a behavior graduate on time with a diploma or certificate of completion in Mathematics by 06/06/2014 as measured by high school completion rate.

Strategy 1:

Co-Teaching of Mathematics at High School - Teachers at Bullock Creek High School will be trained in co-teaching to make sure that instruction for special education students is effective and meets the individual needs of each student.

Research Cited: A Meta-Analysis of Co-Teaching Research

Where Are the Data? A Meta-Analysis of Co-Teaching

WENDY WEICHEL MURAWSKI AND H. LEE SWANSON

This study concluded that overall the impact of coteaching had an effect size of .40 - indicating positive impacts.

Activity - Professional Development on Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Wendy Zdeb-Roper will present to the Bullock Creek teaching staff on the impact of student engagement in the lesson and its impact on learning. Schools: All Schools	Professional Learning	08/29/2013	08/30/2013	\$2500	Title II Part A	Superintendent
Activity - Co-Teaching Conference at MCESA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend a conference on coteaching at the MCESA, with follow-up being provided by coaching in the district. Schools: All Schools	Professional Learning	08/26/2013	06/30/2014	\$4000	Special Education	Director of Special Education

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Leadership Training in Effective Learning Practices	Building leaders will attend professional training aimed at exposing and training them to effective teaching practices as well as training designed to hone their evaluation skills - thus leading to a richer learning environment in the classroom. Examples of these trainings include: MEMSPA, MASSP, COMMIT, GREAT LAKES BAY CONSORTIUM, CGRES, 90/90/90	Professional Learning	07/01/2013	06/30/2014	\$12000	Superintendent
Writing Across the Curriculum	The high school and middle school staff will work with a literacy expert to help teachers of all subject areas to improve the use of writing, bringing it to a standard that is compatible with the expectations of the common core state standards.	Professional Learning	08/19/2013	06/07/2014	\$10000	Middle School and High School Principals
Professional Development in Mathematics	Master teachers will work with both the elementary and secondary teachers to deliver model lessons, create adherence of curriculum to the common core, and align curriculum. These sessions will take place both on professional development days as well as during school hours with release time for teachers.	Professional Learning	08/19/2013	06/30/2014	\$10000	Building Principals
Professional Development on Student Engagement	Wendy Zdeb-Roper will present to the Bullock Creek teaching staff on the impact of student engagement in the lesson and its impact on learning.	Professional Learning	08/29/2013	08/30/2013	\$2500	Superintendent
Professional Development in Reading Workshop	Great Lakes Bay Coach Cathy Cooper-Stickney will continue training staff members in the implementation of Reading Workshop in grades K-5. Professional development will take place during both professional development days and with release days	Professional Learning	08/26/2013	06/27/2014	\$4000	Building Principals
Total					\$38500	

Special Education

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Co-Teaching Conference at MCESA	Teachers will attend a conference on coteaching at the MCESA, with follow-up being provided by coaching in the district.	Professional Learning	08/26/2013	06/30/2014	\$4000	Director of Special Education
Total					\$4000	

Section 31a

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
At Risk Mathematics Teacher	The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.	Academic Support Program	08/30/2013	06/30/2014	\$100000	Building Principals
Total					\$100000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Support	Floyd Elementary has a reading lab staffed by Title 1 Teachers and paraprofessionals The other buildings will be supported by Great Lakes Bay Consultants	Academic Support Program	09/09/2013	06/09/2014	\$50000	Rod Dishaw's Literacy Team Building Principals
Diagnostic Reading Lab	Students in grades K-1 will attend for an extra 30 minutes of specific instruction on reading skills.	Direct Instruction	08/19/2013	06/30/2014	\$86265	Building Principal
Writing Coach	Floyd Elementary supports a writing coach at 1/2 time. The other buildings will be supported by the Great Lakes Bay Consortium Consultants	Academic Support Program	09/09/2013	07/07/2014	\$15000	Rod Dishaw Building Principals

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<p>Title One Liaison</p>	<p>In order for students to learn they must be at school. The district will employ a Title One Community Liaison to do the following:</p> <p>Seek input from teachers, school staff, parents, community members and students to determine ongoing needs of students and families</p> <p>Identify and recruit people and organizations willing to offer programs and services for students and families at the school or to assist with operations</p> <p>Develop, maintain, and publicize a schedule of programs and activities offered at the school</p> <p>Coordinate and monitor programs and activities</p> <p>Implement and maintain a process that encourages referrals to programs and services offered at the school; provides timely feedback to those who make referrals; and alerts the School Improvement and Title One Committee to the need for programs not already offered</p> <p>Facilitate cross-referral of students and families between service providers</p> <p>Facilitate ongoing communication between service providers, teachers, parents and students</p> <p>Evaluate and make recommendations of programs to the School Improvement Committee</p> <p>Maintain accurate records</p>	<p>Community Engagement</p>	<p>07/01/2013</p>	<p>06/30/2014</p>	<p>\$40000</p>	<p>School Principal</p>
					<p>Total</p>	<p>\$191265</p>

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development in Reading Workshop	Great Lakes Bay Coach Cathy Cooper-Stickney will continue training staff members in the implementation of Reading Workshop in grades K-5. Professional development will take place during both professional development days and with release days	Professional Learning	08/26/2013	06/27/2014	\$4000	Building Principals
Leadership Training in Effective Learning Practices	Building leaders will attend professional training aimed at exposing and training them to effective teaching practices as well as training designed to hone their evaluation skills - thus leading to a richer learning environment in the classroom. Examples of these trainings include: MEMSPA, MASSP, COMMIT, GREAT LAKES BAY CONSORTIUM, CGRES, 90/90/90	Professional Learning	07/01/2013	06/30/2014	\$12000	Superintendent
Writing Across the Curriculum	The high school and middle school staff will work with a literacy expert to help teachers of all subject areas to improve the use of writing, bringing it to a standard that is compatible with the expectations of the common core state standards.	Professional Learning	08/19/2013	06/07/2014	\$10000	Middle School and High School Principals
Professional Development in Mathematics	Master teachers will work with both the elementary and secondary teachers to deliver model lessons, create adherence of curriculum to the common core, and align curriculum. These sessions will take place both on professional development days as well as during school hours with release time for teachers.	Professional Learning	08/19/2013	06/30/2014	\$10000	Building Principals
Reading Support	Floyd Elementary has a reading lab staffed by Title 1 Teachers and paraprofessionals The other buildings will be supported by Great Lakes Bay Consultants	Academic Support Program	09/09/2013	06/09/2014	\$50000	Rod Dishaw's Literacy Team Building Principals
Writing Coach	Floyd Elementary supports a writing coach at 1/2 time. The other buildings will be supported by the Great Lakes Bay Consortium Consultants	Academic Support Program	09/09/2013	07/07/2014	\$15000	Rod Dishaw Building Principals
Professional Development on Student Engagement	Wendy Zdeb-Roper will present to the Bullock Creek teaching staff on the impact of student engagement in the lesson and its impact on learning.	Professional Learning	08/29/2013	08/30/2013	\$2500	Superintendent
Co-Teaching Conference at MCESA	Teachers will attend a conference on coteaching at the MCESA, with follow-up being provided by coaching in the district.	Professional Learning	08/26/2013	06/30/2014	\$4000	Director of Special Education

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Total

\$107500

Pine River Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
At Risk Mathematics Teacher	The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.	Academic Support Program	08/30/2013	06/30/2014	\$100000	Building Principals
Total					\$100000	

Floyd School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Diagnostic Reading Lab	Students in grades K-1 will attend for an extra 30 minutes of specific instruction on reading skills.	Direct Instruction	08/19/2013	06/30/2014	\$86265	Building Principal
At Risk Mathematics Teacher	The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.	Academic Support Program	08/30/2013	06/30/2014	\$100000	Building Principals

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Title One Liaison	<p>In order for students to learn they must be at school. The district will employ a Title One Community Liaison to do the following:</p> <p>Seek input from teachers, school staff, parents, community members and students to determine ongoing needs of students and families</p> <p>Identify and recruit people and organizations willing to offer programs and services for students and families at the school or to assist with operations</p> <p>Develop, maintain, and publicize a schedule of programs and activities offered at the school</p> <p>Coordinate and monitor programs and activities</p> <p>Implement and maintain a process that encourages referrals to programs and services offered at the school; provides timely feedback to those who make referrals; and alerts the School Improvement and Title One Committee to the need for programs not already offered</p> <p>Facilitate cross-referral of students and families between service providers</p> <p>Facilitate ongoing communication between service providers, teachers, parents and students</p> <p>Evaluate and make recommendations of programs to the School Improvement Committee</p> <p>Maintain accurate records</p>	Community Engagement	07/01/2013	06/30/2014	\$40000	School Principal
Total					\$226265	

Bullock Creek Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
At Risk Mathematics Teacher	The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.	Academic Support Program	08/30/2013	06/30/2014	\$100000	Building Principals
Total					\$100000	

Bullock Creek High School

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
At Risk Mathematics Teacher	The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.	Academic Support Program	08/30/2013	06/30/2014	\$100000	Building Principals
Total					\$100000	