

2015-2016 School Improvement Plan

Final

Bullock Creek School District

Mr. Charles Schwedler, Superintendent
1420 S. Badour Road
Midland, MI 48640-9545

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Overview

Plan Name

2015-2016 School Improvement Plan Final

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The district will significantly reduce the proficiency gap in reading between Economically Disadvantaged students and Non ED students in all grade levels.	Objectives: 1 Strategies: 7 Activities: 9	Academic	\$126817
2	All Students will demonstrate improved ability to read, compute, comprehend and write in all content areas (College and Career Ready).	Objectives: 1 Strategies: 8 Activities: 13	Academic	\$235106
3	The graduation rate for special education students completing high school in 4 years will be at least at the state average for special education students.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: The district will significantly reduce the proficiency gap in reading between Economically Disadvantaged students and Non ED students in all grade levels.

Measurable Objective 1:

A 5% increase of Economically Disadvantaged students will demonstrate a proficiency in reading as measured by local assessments in English Language Arts by 06/10/2016 as measured by local assessments.

Strategy 1:

Diagnostic Reading Lab - Students (grades K-2) will interact for an additional 30 minutes per day in reading and writing instruction through the Diagnostic Reading Lab. There, teachers will specifically target skills necessary to bring readers through the developmental continuum of reading, with specific attention paid to those economically disadvantaged students that are demonstrating nonproficiency on local assessments.

Research Cited: The Anna Plan. Published in the Reading Teacher magazine (2007).

What Really Matters for Struggling Readers. Allington, 2011.

Research conducted by the Legacy Center for Student Success, Midland, Michigan

Tier: Tier 2

Activity - Diagnostic Reading Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades K-2 will attend for an extra 30 minutes of specific instruction on reading skills. Schools: Floyd School	Academic Support Program	Tier 2	Monitor	09/02/2014	06/12/2015	\$86265	Title I Part A	Building Principal

Strategy 2:

Instructional Consultation Teams - Teachers will be able to work through a problem solving process with an ICT member in order to match teaching strategies in the classroom with the child's identified need. Teachers will be able to solicit help whenever they have a student struggling in any academic area. This process is monitored by collecting weekly data and the use of ICAT Tools.

Research Cited: Instructional Consultation Teams

Collaborating for Change

Sylvia A. Rosenfield and Todd A. Gravois

January 1996

Tier: Tier 2

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Activity - Weekly ICT Meetings/ Case Contracting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The ICT Team will meet weekly to discuss cases and plan professional development activities. Agendas and sign in sheet will be kept. In addition, ICT members will meet and plan with teachers when a student need arises.</p> <p>Schools: Bullock Creek Elementary School</p>	Professional Learning, Academic Support Program, Behavioral Support Program, Teacher Collaboration, Curriculum Development, Direct Instruction	Tier 2	Evaluate	09/08/2015	06/03/2016	\$2000	General Fund	Vicki Mikusko - Principal, Molly Kim-ICT Facilitator.

Strategy 3:

Instructional Consultation Team - A systematic delivery system of support where a team member works collaboratively with a classroom teacher through a research based problem solving process.

Research Cited: Todd A. Gravois PHD - University of Maryland

Tier: Tier 2

Activity - Ipad Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers at Bullock Creek Elementary School will receive training in using Ipad to digitally track student data and record interventions as developed in the Instructional Consultation Team plan. Bullock Creek Elementary has moved to all Ipad usage in the building and with advanced knowledge of Google tools and other educational software staff will be able to track student intervention data in "real time."</p> <p>Schools: Bullock Creek Elementary School</p>	Academic Support Program, Behavioral Support Program, Technology	Tier 3	Implement	07/13/2015	05/31/2016	\$1000	Title II Part A	Building Principal

Strategy 4:

Training of Teachers in Use of Formative Assessment - The district will contract for professional development with Mr. Steve Ventura of the 90/90/90 schools group to work with teachers for four days throughout the school year to design and implement formative assessments in all grade levels and across all grade spans and subject areas. This will allow our teachers to immediately determine if ED students are struggling and help teachers design more immediate interventions.

Research Cited: Steve Ventura has worked with noted author Larry Ainsworth, author of Formative Assessment 2.0. The book has been purchased for all administrators and they will use this research base to help teachers implement the process.

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Tier: Tier 1

Activity - Formative Assessment Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Steve Ventura will provide professional development to all district teachers in the use of Formative Assessment. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/10/2016	\$19000	Title II Part A	Superintendent and building principals

Activity - Google Docs and Application Training for Tracking Student Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meghan Daniels, certified Google trainer, will work with teachers in grades K-5 to demonstrate how to use Google tools to track student data so that all information gathered through student assessments is available to all teachers working with each student, including the data team grade level. Schools: Floyd School, Bullock Creek Elementary School, Pine River Elementary School	Professional Learning, Teacher Collaboration, Technology	Tier 1	Implement	10/09/2015	10/09/2015	\$2000	Title II Part A	Building Principals

Strategy 5:

Focus School Training for Analysis of Data and Intervention Planning - Floyd School has been working with Mr. Sam Ewing on looking at data that brought the school into identification as a Focus School. Mr. Ewing has led the staff through a rigorous analysis of data and has assisted the staff with developing priority standards. Floyd School will continue working with Mr. Ewing to ensure that staff is following through with plans made during the 2014-15 school year. This year Mr. Ewing will assist the staff in developing specific practices that address those students that are underperforming.

While Floyd will have a DIF as a focus school Mr. Ewing has thinking routines and the ability to lead the staff through processes that will compliment the work of the DIF.

Research Cited: Bernhardt, V. (2004). Data analysis for continuous school improvement (2nd ed.). Larchmont, NY: Eye on Education.

Rinehart, G. (1993). Quality education: Applying the philosophy of Dr. W. Edwards Deming to transform the educational system. Milwaukee, WI: ASQC Quality Press.

Tier: Tier 2

Activity - Data Analysis and Intervention Design with Sam Ewing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Floyd School worked with Mr. Ewing last year and will spend three days with him this year to monitor and extend the learning and improvement efforts that began last year. Schools: Floyd School	Professional Learning, Academic Support Program	Tier 2	Monitor	09/30/2015	05/31/2016	\$7000	Title II Part A	Building Principal
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Activity - Focus School Improvement of Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on meetings with Sam Ewing and the "big ideas" that are developed in those meetings teams of teachers will need release time to make adequate changes to instruction to better meet the needs of our Tier 2 and 3 learners. Schools: Floyd School	Professional Learning, Teacher Collaboration	Tier 2	Implement	10/01/2015	06/30/2016	\$2064	Title II Part A	Building Principal

Strategy 6:

Reading Apprenticeship - Reading Apprenticeship is a model designed for all core area teachers to learn how to teach students to read, understand, write and communicate within the discipline of study. Three teachers will attend training designed to give them the tools to implement the strategies both in their own classrooms as well as give them the background to be teacher leaders within the district as well. This process encourages all students to read at a more professional level.

Research Cited: HIGH SCHOOL U.S. HISTORY AND BIOLOGY

A Study of the Efficacy of Reading Apprenticeship Professional Development for High School History and Science Teaching
INSTITUTE OF EDUCATION SCIENCES, U.S. DEPT. OF EDUCATION • 2006–2010

Tier: Tier 1

Activity - Reading Apprenticeship Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three teachers will attend Reading Apprenticeship training to implement both in their classrooms as well as to be teacher leaders among the other secondary staff members. Schools: Bullock Creek High School, Bullock Creek Middle School	Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/27/2015	05/31/2016	\$5488	Title II Part A	Building Principal

Strategy 7:

Learning Target Training at Secondary Level - Wendy Z-deb Roper of MASSP will work with high school staff on developing well defined learning targets. Upon walkthrough observations it was determined that while learning targets are being posted that more refined targets are needed at the secondary level. This training will provide the high school staff with the criteria for a good learning target as well as give many quick assessment ideas so that learning targets can be assessed daily.

Research Cited: Moss, Connie M.

Advancing formative assessment in every classroom: a guide for instructional leaders /
Connie M. Moss and Susan M. Brookhart. ASCD Publication

Tier: Tier 1

Activity - Learning Targets and Success Criteria	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary teachers will be given explicit criteria for the development of learning targets and success criteria. Schools: Bullock Creek High School	Professional Learning	Tier 1	Implement	08/24/2015	06/10/2016	\$2000	Title II Part A	Building Principal

Goal 2: All Students will demonstrate improved ability to read, compute, comprehend and write in all content areas (College and Career Ready).

Measurable Objective 1:

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in close and critical reading of both narrative and informational texts in all content areas. Economically Disadvantaged and Students with Disabilities will increase their proficiency by 5% in English Language Arts by 09/08/2015 as measured by State and Local Assessments.

Strategy 1:

Professional Development in Best Practices for Teaching Reading, Writing, and Math - Teachers will continue to be trained in implementing Readers Workshop at the Elementary buildings. Teachers will be introduced to writing across the curriculum at the middle school and high school level through Great Lakes Bay Consortium trainers. These sessions will include modeling of lessons, professional development and dialogue, and peer learning.

Research Cited: Lucy Calkins

Reading Next for Adolescent

Nancy Atwell

Atwell and Calkins are specifically cited in the Common Core State Standards for their rigorous teaching methodologies.

What Really Matters for Struggling Readers. Allington, 2011.

Tier: Tier 1

Activity - Reading Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Floyd Elementary has a reading lab staffed by Title 1 Teachers The other buildings will be supported by Great Lakes Bay Consultants Schools: Floyd School	Academic Support Program	Tier 1	Implement	09/08/2015	06/10/2016	\$50000	Title I Part A	Building Principals

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Activity - Professional Development in Core Content Subjects	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Master teachers will work with both the elementary and secondary teachers to deliver model lessons, create adherence of curriculum to the common core, and align curriculum. These sessions will take place both on professional development days as well as during school hours with release time for teachers. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/10/2016	\$10000	Title II Part A	Building Principals

Activity - Professional Development in Reading Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Great Lakes Bay Coach Cathy Cooper-Stickney will continue training staff members in the implementation of Reading Workshop in grades K-5. Professional development will take place during both professional development days and with release days Schools: All Schools	Professional Learning	Tier 1	Implement	08/13/2014	06/30/2015	\$4000	Title II Part A	Building Principals

Activity - Leadership Training in Effective Learning Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building leaders will attend professional training aimed at exposing and training them to effective teaching practices as well as training designed to hone their evaluation skills - thus leading to a richer learning environment in the classroom. Examples of these trainings include: MEMSPA, MASSP, COMMIT, GREAT LAKES BAY CONSORTIUM, CGRES, 90/90/90, as well as training in the 5 Dimensions teacher assessment tool. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$12000	Title II Part A	Superintendent

Activity - Project Lead the Way Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two teachers will attend Project Lead the Way training for 10 days to learn how to lead professional development in our district to address STEM initiatives. The training will be covered by a grant from the Dow Chemical Company. Lodging and food will be provided by the district. Schools: Bullock Creek High School, Bullock Creek Middle School	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/30/2016	\$2415	Title II Part A	Superintendent and Building Principal

Strategy 2:

At Risk Math Teacher - A total of 1.0 FTE teachers will be hired by the district to focus entirely on increasing student proficiency in the area of mathematics. While the individual design of each program at the building level will be determined by the school improvement plan of the building, the overall goal of this strategy will be to bring our student proficiency rates up to state average.

Research Cited: NCEE 2009-4060

US DEPARTMENT OF EDUCATION: ASSISTING STRUGGLING STUDENTS WITH MATHEMATICS: RESPONSE TO INTERVENTION FOR ELEMENTARY AND MIDDLE SCHOOLS

Tier: Tier 2

Activity - At Risk Mathematics Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level. Schools: Floyd School, Bullock Creek High School, Pine River Elementary School, Bullock Creek Middle School	Academic Support Program	Tier 2		09/08/2015	06/10/2016	\$100000	Section 31a	Building Principal

Strategy 3:

Title One Community Liaison - A key focus will be tackling the ongoing problem of truancy, and removing barriers that keep children from attending school. From hunger and transportation to the need for tutoring or mentorship, these Title One Community Liaison will be side-by-side with parents and teachers, identifying and implementing the many public and nonprofit resources necessary to ensure our children stay in school and learn.

Through Pathways to Potential, DHS workers will also be on hand and accessible to assist families with issues ranging from employment opportunities to job preparedness.

Research Cited: Pathways to Potential Research

www.michigan.gov/dhs

Governor Rick Snyder - State of the State Address

Tier: Tier 3

Activity - Title One Community Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>In order for students to learn they must be at school. The district will employ a Title One Community Liaison to do the following:</p> <p>Seek input from teachers, school staff, parents, community members and students to determine ongoing needs of students and families</p> <p>Identify and recruit people and organizations willing to offer programs and services for students and families at the school or to assist with operations</p> <p>Develop, maintain, and publicize a schedule of programs and activities offered at the school</p> <p>Coordinate and monitor programs and activities</p> <p>Implement and maintain a process that encourages referrals to programs and services offered at the school; provides timely feedback to those who make referrals; and alerts the School Improvement and Title One Committee to the need for programs not already offered</p> <p>Facilitate cross-referral of students and families between service providers</p> <p>Facilitate ongoing communication between service providers, teachers, parents and students</p> <p>Evaluate and make recommendations of programs to the School Improvement Committee</p> <p>Maintain accurate records</p> <p>Schools: Floyd School</p>	<p>Community Engagement, Academic Support Program, Parent Involvement</p>	<p>Tier 3</p>	<p>Monitor</p>	<p>09/08/2015</p>	<p>06/10/2016</p>	<p>\$30000</p>	<p>Title I Part A</p>	<p>Building Principal</p>
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Strategy 4:

Instructional Consultation Teams - Teachers will be able to work through a problem solving process with an ICT member in order to match teaching strategies in the classroom with the child's identified need. Teachers will be able to solicit help whenever they have a student struggling in any academic area. This process is monitored by collecting weekly data and the use of ICAT Tools.

Research Cited: Instructional Consultation Teams

Collaborating for Change

Sylvia A. Rosenfield and Todd A. Gravois

January 1996

Tier: Tier 2

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Activity - Weekly ICT Meetings/ Case Contracting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The ICT Team will meet weekly to discuss cases and plan professional development activities. Agendas and sign in sheet will be kept. In addition, ICT members will meet weekly with staff when a student need arises.</p> <p>Schools: Bullock Creek Elementary School</p>	Professional Learning, Academic Support Program, Behavioral Support Program, Materials, Teacher Collaboration, Curriculum Development, Direct Instruction, Technology	Tier 2	Evaluate	09/08/2015	06/03/2016	\$2000	General Fund	Vicki Mikusko-Principal, Molly Kim - ICT Facilitator.

Strategy 5:

Summer School for K-2 - As we have looked at the trend data for the students in our Title One building (Floyd) we observed that our lowest students have been experiencing a dramatic decrease over the summer months...the summer slide. In an effort to combat this slide we will offer an 8 week summer school (Monday - Thursday) for a total additional days of instruction of 32 days. Students will be transported using the school district busses to eliminate transportation issues and ensure that those students most needing to be serviced will be able to participate. The school district will supplement the program with additional learning materials designed to extend learning over the summer (leveled readers, math manipulatives).

Research Cited: <http://www.serve.org/uploads/publications/SSRecommendations.pdf>

Our program will be based on the recommendations of this Federally funded research brief.

Tier: Tier 2

Activity - Guided Reading for Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>We will purchase books specifically at the ZPD level of each student in our summer school</p> <p>Schools: Floyd School</p>	Academic Support Program	Tier 2	Implement	07/01/2015	08/13/2015	\$1400	Title I Part A	Building principal

Activity - Math Manipulatives for Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Summer school will be used to spend time to create concrete models of mathematics for students in our summer school. Schools: Floyd School	Academic Support Program	Tier 1	Implement	07/01/2015	08/13/2015	\$1441	Title I Part A	Building Principal
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Strategy 6:

Teaching with Poverty in Mind Training - Dr. Eric Jensen presented at the 2015 COMMIT Summer Leadership Conference. As a follow-up to this training Dr. Jensen will be presenting at a local ISD on specific strategies for dealing with the needs of students in poverty. Teachers will also participate in a PLC and book study using the book Teaching with Poverty in Mind.

After the training the teachers will work with the teachers at Floyd Elementary School to develop strategies for dealing with issues often presented by poverty such as working memory issues.

Research Cited: Teaching with the Brain in Mind by Dr. Eric Jensen

Teaching with Poverty in Mind by Dr. Eric Jensen

Tier: Tier 2

Activity - Training Teachers in the Principles of Teaching with Poverty in Mind	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a one day training with Dr. Eric Jensen and then participate in a PLC to gain the skills to present the strategies to the entire staff at Floyd Elementary School. Schools: Floyd School	Professional Learning	Tier 1	Getting Ready	10/01/2015	06/30/2016	\$3300	Title I Part A	Building Principal

Strategy 7:

Training of K-2 teachers in Math Their Way - Math Their Way is a research based teaching strategy to build a conceptual foundation in math of young children. The district will contract with professional development trainer Kathie Greziak to train all K-2 teachers in the principles and practices of this teaching methodology. Data for both BCEL and Floyd indicate that math is a weakness among the students and the teachers need additional supports to scaffold the learning of the students in order to better prepare the students for more rigorous Common Core learning. Teachers will learn in both the traditional professional development model as well as be released to work individually with Ms. Greziak to hone their skills and ensure that the transfer of the method is being made in the classroom.

Model for training is as follows:

Professional development on a concept in Math a Way of Thinking >>> In class coaching and modeling by consultant >>> follow up meeting between teacher and Ms. Greziak.

Research Cited: Douglas, Jane M., (1989). A Textbook Based Math Curriculum Versus Math Their Way: A

Comparison Study. (Masters Thesis, Center Graduate College, Saratoga, California). (Ms. Douglas' address: 4517 McBride Drive, Milton, WI 53563).

Gimmestad, Beverly J. and Stavros, Shirley R., (1991). A Comparative Evaluation of Mathematics Their Way Using First Grade Classes. (Ms. Gimmestad: Department of Mathematics, Michigan Technological University, Houghton, Michigan, 49931. Ms. Stravros: Department of Mathematics and Statistics, St. Cloud State University, St. Cloud, Minnesota, 56301-4498.

Griffith, Mary L. (1988). Effects of Manipulative Based Mathematics Instruction on the Achievement of Intermediate Elementary Students. (Masters Thesis, College of Education, Whitworth College). (Ms. Griffith's address: 2014 W. First, Spokane, Washington, 99204)

Hutchinson, Karen. (1998). Action Research using Math Their Way. (Action Research Project in the classroom). (Ms. Hutchinson's address is: 1902 Robert E. Lee, Killeen, TX 76543). Email: ehutchison@hotmail.com.

Jarolin, Rebecca. (1987). A Study of the Effect of Using Mathematics Their Way (A Manipulative Program) on Learning First Grade Math Concepts. (Masters Thesis, Foster G. McGaw Graduate School of National College of Education, Illinois). (Ms. Jarolin's address: 325 A Georgetown Court, Bloomingdale, Illinois, 60108).

Joyner, Terry Bayard. (1998). Mathematics Their Way and Teachers' Stages of Concern. (Doctoral Thesis). (Dr. Joyner's address: Colonial School District 318 E. Basin Road, New Castle, DE, 19720). Work: (302) 323-2753.

Slakey, Margaret. (1984). Comparison of Mathematical Achievement of Children Using Mathematics Their Way, A Manipulative-based Program with That of Children Using a Traditional Paper-and-Pencil Based Program. (Masters Thesis, University of California, Berkeley). (Ms. Slakey's address: 38 Blackford Court, Oakland, California, 94611).

Uecker, Milton. (1987). Traditional vs. Activity-Centered Kindergarten and First Tier: Tier 1

Activity - Teacher training in Math Their Way	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers in grades K-2 will be trained in Math Their Way Schools: Floyd School, Bullock Creek Elementary School	Professional Learning, Academic Support Program, Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	09/01/2015	06/30/2016	\$15750	Title II Part A	Building Principals
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Strategy 8:

Training in Webb's Depth of Knowledge and Thinking Maps - All elementary staff will be trained in Webb's Depth of Knowledge. In looking at data and test released items it has become very apparent that our teaching staff needs training in developing Level 2-4 questions on district assessments to better prepare our students for the rigorous MSTEP assessments. The district will contract with trainer Cathy Hamilton to work with the staff to better understand Webb's Depth of Knowledge. This training will draw a connection to previous training on Thinking Maps so that we can use this strategy to encourage higher level of questioning and thinking.

Research Cited: http://www.aps.edu/re/documents/resources/Webbs_DOK_Guide.pdf

education.ky.gov/curriculum/.../cca_dok_support_808_mathematics.pdf

Tier: Tier 1

Activity - Training in Webb's Depth of Knowledge and Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All elementary teachers will be trained in Webb's Depth of Knowledge and how to connect them with prior learning with Thinking Maps. Schools: Floyd School, Bullock Creek Elementary School, Pine River Elementary School	Professional Learning	Tier 1	Getting Ready	08/26/2015	06/10/2016	\$2800	Title II Part A	Superintendent

Goal 3: The graduation rate for special education students completing high school in 4 years will be at least at the state average for special education students.

Measurable Objective 1:

80% of Students with Disabilities students will demonstrate a behavior graduate on time with a diploma or certificate of completion in Mathematics by 06/12/2015 as measured by high school completion rate.

Strategy 1:

Co-Teaching of Mathematics at High School - Teachers at Bullock Creek High School will be trained in co-teaching to make sure that instruction for special education students is effective and meets the individual needs of each student.

Research Cited: A Meta-Analysis of Co-Teaching Research

Where Are the Data? A Meta-Analysis of Co-Teaching

WENDY WEICHEL MURAWSKI AND H. LEE SWANSON

This study concluded that overall the impact of coteaching had an effect size of .40 - indicating positive impacts.

Tier: Tier 3

Activity - Special Education Data Review Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School District team will meet three times per year to review data and look at progress toward goal. Schools: Bullock Creek High School	Policy and Process	Tier 3	Implement	09/08/2015	06/10/2016	\$0	General Fund	Director of Special Education and High School Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Weekly ICT Meetings/ Case Contracting	The ICT Team will meet weekly to discuss cases and plan professional development activities. Agendas and sign in sheet will be kept. In addition, ICT members will meet and plan with teachers when a student need arises.	Professional Learning, Academic Support Program, Behavioral Support Program, Teacher Collaboration, Curriculum Development, Direct Instruction	Tier 2	Evaluate	09/08/2015	06/03/2016	\$2000	Vicki Mikusko - Principal, Molly Kim-ICT Facilitator.
Special Education Data Review Team	School District team will meet three times per year to review data and look at progress toward goal.	Policy and Process	Tier 3	Implement	09/08/2015	06/10/2016	\$0	Director of Special Education and High School Principal
Weekly ICT Meetings/ Case Contracting	The ICT Team will meet weekly to discuss cases and plan professional development activities. Agendas and sign in sheet will be kept. In addition, ICT members will meet weekly with staff when a student need arises.	Professional Learning, Academic Support Program, Behavioral Support Program, Materials, Teacher Collaboration, Curriculum Development, Direct Instruction, Technology	Tier 2	Evaluate	09/08/2015	06/03/2016	\$2000	Vicki Mikusko-Principal, Molly Kim - ICT Facilitator.

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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning Targets and Success Criteria	Secondary teachers will be given explicit criteria for the development of learning targets and success criteria.	Professional Learning	Tier 1	Implement	08/24/2015	06/10/2016	\$2000	Building Principal
Google Docs and Application Training for Tracking Student Data	Meghan Daniels, certified Google trainer, will work with teachers in grades K-5 to demonstrate how to use Google tools to track student data so that all information gathered through student assessments is available to all teachers working with each student, including the data team grade level.	Professional Learning, Teacher Collaboration, Technology	Tier 1	Implement	10/09/2015	10/09/2015	\$2000	Building Principals
Training in Webb's Depth of Knowledge and Thinking Maps	All elementary teachers will be trained in Webb's Depth of Knowledge and how to connect them with prior learning with Thinking Maps.	Professional Learning	Tier 1	Getting Ready	08/26/2015	06/10/2016	\$2800	Superintendent
Professional Development in Core Content Subjects	Master teachers will work with both the elementary and secondary teachers to deliver model lessons, create adherence of curriculum to the common core, and align curriculum. These sessions will take place both on professional development days as well as during school hours with release time for teachers.	Professional Learning	Tier 1	Implement	09/08/2015	06/10/2016	\$10000	Building Principals
Focus School Improvement of Instruction	Based on meetings with Sam Ewing and the "big ideas" that are developed in those meetings teams of teachers will need release time to make adequate changes to instruction to better meet the needs of our Tier 2 and 3 learners.	Professional Learning, Teacher Collaboration	Tier 2	Implement	10/01/2015	06/30/2016	\$2064	Building Principal
Professional Development in Reading Workshop	Great Lakes Bay Coach Cathy Cooper-Stickney will continue training staff members in the implementation of Reading Workshop in grades K-5. Professional development will take place during both professional development days and with release days	Professional Learning	Tier 1	Implement	08/13/2014	06/30/2015	\$4000	Building Principals
Teacher training in Math Their Way	Teachers in grades K-2 will be trained in Math Their Way	Professional Learning, Academic Support Program, Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	09/01/2015	06/30/2016	\$15750	Building Principals

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Data Analysis and Intervention Design with Sam Ewing	Floyd School worked with Mr. Ewing last year and will spend three days with him this year to monitor and extend the learning and improvement efforts that began last year.	Professional Learning, Academic Support Program	Tier 2	Monitor	09/30/2015	05/31/2016	\$7000	Building Principal
Ipad Training	Teachers at Bullock Creek Elementary School will receive training in using I pads to digitally track student data and record interventions as developed in the Instructional Consultation Team plan. Bullock Creek Elementary has moved to all Ipad usage in the building and with advanced knowledge of Google tools and other educational software staff will be able to track student intervention data in "real time."	Academic Support Program, Behavioral Support Program, Technology	Tier 3	Implement	07/13/2015	05/31/2016	\$1000	Building Principal
Reading Apprenticeship Training	Three teachers will attend Reading Apprenticeship training to implement both in their classrooms as well as to be teacher leaders among the other secondary staff members.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/27/2015	05/31/2016	\$5488	Building Principal
Project Lead the Way Training	Two teachers will attend Project Lead the Way training for 10 days to learn how to lead professional development in our district to address STEM initiatives. The training will be covered by a grant from the Dow Chemical Company. Lodging and food will be provided by the district.	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/30/2016	\$2415	Superintendent and Building Principal
Formative Assessment Professional Development	Steve Ventura will provide professional development to all district teachers in the use of Formative Assessment.	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/10/2016	\$19000	Superintendent and building principals
Leadership Training in Effective Learning Practices	Building leaders will attend professional training aimed at exposing and training them to effective teaching practices as well as training designed to hone their evaluation skills - thus leading to a richer learning environment in the classroom. Examples of these trainings include: MEMSPA, MASSP, COMMIT, GREAT LAKES BAY CONSORTIUM, CGRES, 90/90/90, as well as training in the 5 Dimensions teacher assessment tool.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$12000	Superintendent

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Guided Reading for Summer School	We will purchase books specifically at the ZPD level of each student in our summer school	Academic Support Program	Tier 2	Implement	07/01/2015	08/13/2015	\$1400	Building principal

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Reading Support	Floyd Elementary has a reading lab staffed by Title 1 Teachers The other buildings will be supported by Great Lakes Bay Consultants	Academic Support Program	Tier 1	Implement	09/08/2015	06/10/2016	\$50000	Building Principals
Training Teachers in the Principles of Teaching with Poverty in Mind	Teachers will participate in a one day training with Dr. Eric Jensen and then participate in a PLC to gain the skills to present the strategies to the entire staff at Floyd Elementary School.	Professional Learning	Tier 1	Getting Ready	10/01/2015	06/30/2016	\$3300	Building Principal
Math Manipulatives for Summer School	Summer school will be used to spend time to create concrete models of mathematics for students in our summer school.	Academic Support Program	Tier 1	Implement	07/01/2015	08/13/2015	\$1441	Building Principal
Diagnostic Reading Lab	Students in grades K-2 will attend for an extra 30 minutes of specific instruction on reading skills.	Academic Support Program	Tier 2	Monitor	09/02/2014	06/12/2015	\$86265	Building Principal
Title One Community Liaison	In order for students to learn they must be at school. The district will employ a Title One Community Liaison to do the following: Seek input from teachers, school staff, parents, community members and students to determine ongoing needs of students and families Identify and recruit people and organizations willing to offer programs and services for students and families at the school or to assist with operations Develop, maintain, and publicize a schedule of programs and activities offered at the school Coordinate and monitor programs and activities Implement and maintain a process that encourages referrals to programs and services offered at the school; provides timely feedback to those who make referrals; and alerts the School Improvement and Title One Committee to the need for programs not already offered Facilitate cross-referral of students and families between service providers Facilitate ongoing communication between service providers, teachers, parents and students Evaluate and make recommendations of programs to the School Improvement Committee Maintain accurate records	Community Engagement, Academic Support Program, Parent Involvement	Tier 3	Monitor	09/08/2015	06/10/2016	\$30000	Building Principal

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
At Risk Mathematics Teacher	The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.	Academic Support Program	Tier 2		09/08/2015	06/10/2016	\$100000	Building Principal

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development in Core Content Subjects	Master teachers will work with both the elementary and secondary teachers to deliver model lessons, create adherence of curriculum to the common core, and align curriculum. These sessions will take place both on professional development days as well as during school hours with release time for teachers.	Professional Learning	Tier 1	Implement	09/08/2015	06/10/2016	\$10000	Building Principals
Professional Development in Reading Workshop	Great Lakes Bay Coach Cathy Cooper-Stickney will continue training staff members in the implementation of Reading Workshop in grades K-5. Professional development will take place during both professional development days and with release days	Professional Learning	Tier 1	Implement	08/13/2014	06/30/2015	\$4000	Building Principals
Leadership Training in Effective Learning Practices	Building leaders will attend professional training aimed at exposing and training them to effective teaching practices as well as training designed to hone their evaluation skills - thus leading to a richer learning environment in the classroom. Examples of these trainings include: MEMSPA, MASSP, COMMIT, GREAT LAKES BAY CONSORTIUM, CGRES, 90/90/90, as well as training in the 5 Dimensions teacher assessment tool.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$12000	Superintendent
Formative Assessment Professional Development	Steve Ventura will provide professional development to all district teachers in the use of Formative Assessment.	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/10/2016	\$19000	Superintendent and building principals

Pine River Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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At Risk Mathematics Teacher	The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.	Academic Support Program	Tier 2		09/08/2015	06/10/2016	\$100000	Building Principal
Google Docs and Application Training for Tracking Student Data	Meghan Daniels, certified Google trainer, will work with teachers in grades K-5 to demonstrate how to use Google tools to track student data so that all information gathered through student assessments is available to all teachers working with each student, including the data team grade level.	Professional Learning, Teacher Collaboration, Technology	Tier 1	Implement	10/09/2015	10/09/2015	\$2000	Building Principals
Training in Webb's Depth of Knowledge and Thinking Maps	All elementary teachers will be trained in Webb's Depth of Knowledge and how to connect them with prior learning with Thinking Maps.	Professional Learning	Tier 1	Getting Ready	08/26/2015	06/10/2016	\$2800	Superintendent

Floyd School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Support	Floyd Elementary has a reading lab staffed by Title 1 Teachers The other buildings will be supported by Great Lakes Bay Consultants	Academic Support Program	Tier 1	Implement	09/08/2015	06/10/2016	\$50000	Building Principals
Diagnostic Reading Lab	Students in grades K-2 will attend for an extra 30 minutes of specific instruction on reading skills.	Academic Support Program	Tier 2	Monitor	09/02/2014	06/12/2015	\$86265	Building Principal
At Risk Mathematics Teacher	The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.	Academic Support Program	Tier 2		09/08/2015	06/10/2016	\$100000	Building Principal

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<p>Title One Community Liaison</p>	<p>In order for students to learn they must be at school. The district will employ a Title One Community Liaison to do the following:</p> <p>Seek input from teachers, school staff, parents, community members and students to determine ongoing needs of students and families</p> <p>Identify and recruit people and organizations willing to offer programs and services for students and families at the school or to assist with operations</p> <p>Develop, maintain, and publicize a schedule of programs and activities offered at the school</p> <p>Coordinate and monitor programs and activities</p> <p>Implement and maintain a process that encourages referrals to programs and services offered at the school; provides timely feedback to those who make referrals; and alerts the School Improvement and Title One Committee to the need for programs not already offered</p> <p>Facilitate cross-referral of students and families between service providers</p> <p>Facilitate ongoing communication between service providers, teachers, parents and students</p> <p>Evaluate and make recommendations of programs to the School Improvement Committee</p> <p>Maintain accurate records</p>	<p>Community Engagement, Academic Support Program, Parent Involvement</p>	<p>Tier 3</p>	<p>Monitor</p>	<p>09/08/2015</p>	<p>06/10/2016</p>	<p>\$30000</p>	<p>Building Principal</p>
<p>Google Docs and Application Training for Tracking Student Data</p>	<p>Meghan Daniels, certified Google trainer, will work with teachers in grades K-5 to demonstrate how to use Google tools to track student data so that all information gathered through student assessments is available to all teachers working with each student, including the data team grade level.</p>	<p>Professional Learning, Teacher Collaboration, Technology</p>	<p>Tier 1</p>	<p>Implement</p>	<p>10/09/2015</p>	<p>10/09/2015</p>	<p>\$2000</p>	<p>Building Principals</p>
<p>Guided Reading for Summer School</p>	<p>We will purchase books specifically at the ZPD level of each student in our summer school</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2015</p>	<p>08/13/2015</p>	<p>\$1400</p>	<p>Building principal</p>
<p>Math Manipulatives for Summer School</p>	<p>Summer school will be used to spend time to create concrete models of mathematics for students in our summer school.</p>	<p>Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2015</p>	<p>08/13/2015</p>	<p>\$1441</p>	<p>Building Principal</p>

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Training Teachers in the Principles of Teaching with Poverty in Mind	Teachers will participate in a one day training with Dr. Eric Jensen and then participate in a PLC to gain the skills to present the strategies to the entire staff at Floyd Elementary School.	Professional Learning	Tier 1	Getting Ready	10/01/2015	06/30/2016	\$3300	Building Principal
Teacher training in Math Their Way	Teachers in grades K-2 will be trained in Math Their Way	Professional Learning, Academic Support Program, Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	09/01/2015	06/30/2016	\$15750	Building Principals
Training in Webb's Depth of Knowledge and Thinking Maps	All elementary teachers will be trained in Webb's Depth of Knowledge and how to connect them with prior learning with Thinking Maps.	Professional Learning	Tier 1	Getting Ready	08/26/2015	06/10/2016	\$2800	Superintendent
Data Analysis and Intervention Design with Sam Ewing	Floyd School worked with Mr. Ewing last year and will spend three days with him this year to monitor and extend the learning and improvement efforts that began last year.	Professional Learning, Academic Support Program	Tier 2	Monitor	09/30/2015	05/31/2016	\$7000	Building Principal
Focus School Improvement of Instruction	Based on meetings with Sam Ewing and the "big ideas" that are developed in those meetings teams of teachers will need release time to make adequate changes to instruction to better meet the needs of our Tier 2 and 3 learners.	Professional Learning, Teacher Collaboration	Tier 2	Implement	10/01/2015	06/30/2016	\$2064	Building Principal

Bullock Creek Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
At Risk Mathematics Teacher	The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.	Academic Support Program	Tier 2		09/08/2015	06/10/2016	\$100000	Building Principal
Project Lead the Way Training	Two teachers will attend Project Lead the Way training for 10 days to learn how to lead professional development in our district to address STEM initiatives. The training will be covered by a grant from the Dow Chemical Company. Lodging and food will be provided by the district.	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/30/2016	\$2415	Superintendent and Building Principal

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Reading Apprenticeship Training	Three teachers will attend Reading Apprenticeship training to implement both in their classrooms as well as to be teacher leaders among the other secondary staff members.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/27/2015	05/31/2016	\$5488	Building Principal
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Bullock Creek High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
At Risk Mathematics Teacher	The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.	Academic Support Program	Tier 2		09/08/2015	06/10/2016	\$100000	Building Principal
Special Education Data Review Team	School District team will meet three times per year to review data and look at progress toward goal.	Policy and Process	Tier 3	Implement	09/08/2015	06/10/2016	\$0	Director of Special Education and High School Principal
Project Lead the Way Training	Two teachers will attend Project Lead the Way training for 10 days to learn how to lead professional development in our district to address STEM initiatives. The training will be covered by a grant from the Dow Chemical Company. Lodging and food will be provided by the district.	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/30/2016	\$2415	Superintendent and Building Principal
Reading Apprenticeship Training	Three teachers will attend Reading Apprenticeship training to implement both in their classrooms as well as to be teacher leaders among the other secondary staff members.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/27/2015	05/31/2016	\$5488	Building Principal
Learning Targets and Success Criteria	Secondary teachers will be given explicit criteria for the development of learning targets and success criteria.	Professional Learning	Tier 1	Implement	08/24/2015	06/10/2016	\$2000	Building Principal

Bullock Creek Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Bullock Creek School District

Weekly ICT Meetings/ Case Contracting	The ICT Team will meet weekly to discuss cases and plan professional development activities. Agendas and sign in sheet will be kept. In addition, ICT members will meet and plan with teachers when a student need arises.	Professional Learning, Academic Support Program, Behavioral Support Program, Teacher Collaboration, Curriculum Development, Direct Instruction	Tier 2	Evaluate	09/08/2015	06/03/2016	\$2000	Vicki Mikusko - Principal, Molly Kim-ICT Facilitator.
Weekly ICT Meetings/ Case Contracting	The ICT Team will meet weekly to discuss cases and plan professional development activities. Agendas and sign in sheet will be kept. In addition, ICT members will meet weekly with staff when a student need arises.	Professional Learning, Academic Support Program, Behavioral Support Program, Materials, Teacher Collaboration, Curriculum Development, Direct Instruction, Technology	Tier 2	Evaluate	09/08/2015	06/03/2016	\$2000	Vicki Mikusko-Principal, Molly Kim - ICT Facilitator.
Google Docs and Application Training for Tracking Student Data	Meghan Daniels, certified Google trainer, will work with teachers in grades K-5 to demonstrate how to use Google tools to track student data so that all information gathered through student assessments is available to all teachers working with each student, including the data team grade level.	Professional Learning, Teacher Collaboration, Technology	Tier 1	Implement	10/09/2015	10/09/2015	\$2000	Building Principals
Teacher training in Math Their Way	Teachers in grades K-2 will be trained in Math Their Way	Professional Learning, Academic Support Program, Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	09/01/2015	06/30/2016	\$15750	Building Principals
Training in Webb's Depth of Knowledge and Thinking Maps	All elementary teachers will be trained in Webb's Depth of Knowledge and how to connect them with prior learning with Thinking Maps.	Professional Learning	Tier 1	Getting Ready	08/26/2015	06/10/2016	\$2800	Superintendent

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Ipad Training	Teachers at Bullock Creek Elementary School will receive training in using Ipads to digitally track student data and record interventions as developed in the Instructional Consultation Team plan. Bullock Creek Elementary has moved to all Ipad usage in the building and with advanced knowledge of Google tools and other educational software staff will be able to track student intervention data in "real time."	Academic Support Program, Behavioral Support Program, Technology	Tier 3	Implement	07/13/2015	05/31/2016	\$1000	Building Principal
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