

# **2016-2018 District Improvement Plan**

## **Bullock Creek School District**

1420 South Badour Rd  
Midland, MI 48640-9543

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## Overview

### Plan Name

2016-2018 District Improvement Plan

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The district will significantly reduce the proficiency gap in reading between Economically Disadvantaged students and Non ED students in all grade levels.	Objectives: 1 Strategies: 5 Activities: 6	Academic	\$244265
2	All Students will demonstrate improved ability to read, compute, comprehend and write in all content areas (College and Career Ready).	Objectives: 1 Strategies: 8 Activities: 12	Academic	\$249800
3	The graduation rate for special education students completing high school in 4 years will be at least at the state average for special education students.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$1800

## Goal 1: The district will significantly reduce the proficiency gap in reading between Economically Disadvantaged students and Non ED students in all grade levels.

### Measurable Objective 1:

A 5% increase of Economically Disadvantaged students will demonstrate a proficiency in reading as measured by local assessments in English Language Arts by 06/01/2017 as measured by local assessments.

### Strategy 1:

Diagnostic Reading and Math Lab - Students (grades K-2) will interact for an additional 30 minutes per day in reading and writing instruction through the Diagnostic Reading Lab. There, teachers will specifically target skills necessary to bring readers through the developmental continuum of reading, with specific attention paid to those economically disadvantaged students that are demonstrating nonproficiency on local assessments.

In Math, data shows that students in grades 4 and 5 at Floyd Elementary school struggle with the necessary skills to successfully demonstrate advanced thinking and processing in the area of mathematics. A math lab for tier 3 students in these grades will provide an additional 30 minutes of math instruction.

Category: Career and College Ready

Research Cited: The Anna Plan. Published in the Reading Teacher magazine (2007).

What Really Matters for Struggling Readers. Allington, 2011.

Research conducted by the Legacy Center for Student Success, Midland, Michigan

Tier: Tier 3

Activity - Diagnostic Reading Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades K-2 will attend for an extra 30 minutes of specific instruction on reading skills. Schools: Floyd School	Academic Support Program	Tier 2	Monitor	08/29/2016	06/01/2018	\$86265	Title I Part A	Building Principal

### Strategy 2:

Instructional Consultation Teams - Teachers will be able to work through a problem solving process with an ICT member in order to match teaching strategies in the classroom with the child's identified need. Teachers will be able to solicit help whenever they have a student struggling in any academic area. This process is monitored by collecting weekly data and the use of ICAT Tools.

Category: Learning Support Systems

Research Cited: Instructional Consultation Teams

Collaborating for Change

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January 1996

Tier: Tier 2

Activity - Weekly ICT Meetings/ Case Contracting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ICT Team will meet weekly to discuss cases and plan professional development activities. Agendas and sign in sheet will be kept. In addition, ICT members will meet and plan with teachers when a student need arises.  Schools: Bullock Creek Elementary School	Professional Learning, Academic Support Program, Teacher Collaboration, Behavioral Support Program, Direct Instruction, Curriculum Development	Tier 2	Evaluate	08/31/2016	06/15/2018	\$2000	General Fund	Vicki Mikusko - Principal, Molly Kim-ICT Facilitator.

**Strategy 3:**

Training of Teachers in Use of Formative Assessment and Development of Priority Standards - The district will contract for professional development with Mr. Steve Ventura of the 90/90/90 schools group to work with teachers for approximately 10 days throughout the school year to design and implement formative assessments in all grade levels and across all grade spans and subject areas. We will then work with Mr. Ventura to identify priority standards in the core content areas. This will allow our teachers to immediately determine if ED students are struggling and help teachers design more immediate interventions.

Category: Career and College Ready

Research Cited: Steve Ventura has worked with noted author Larry Ainsworth, author of Formative Assessment 2.0. The book has been purchased for all administrators and they will use this research base to help teachers implement the process.

Tier: Tier 1

Activity - Formative Assessment Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Steve Ventura will provide professional development to all district teachers in the use of Formative Assessment, development of priority standards in the core areas, as well as work with staff on the use of effective practices (John Hattie's work).  Schools: All Schools	Professional Learning	Tier 1	Implement	09/01/2016	06/15/2018	\$45000	Title II Part A	Superintendent and building principals

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Activity - Teacher Training in Effective Classroom Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with a contracted consultant to learn effective classroom questioning procedures - as well as observe it modeled in classrooms.  Schools: Floyd School, Pine River Elementary School	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Implement	09/06/2016	05/31/2018	\$3000	Title II Part A	Debbie Bradford, Principal

### Strategy 4:

Transitional Kindergarten at Floyd Elementary School - In the data analysis of the students at our only Title One school we have discovered that we have children entering school without the prerequisite skills to succeed in Kindergarten. This past school year 18 students had no prior preschool experience. This readiness gap has created a tremendous pressure on our resources as we work to accommodate for these students. The staff of Floyd Elementary, with consultation and direction of our school board and district leadership, has determined that using Title One funds to establish a Transitional Kindergarten would be the best use of Title One funds. This will allow us to focus our interventions and readiness skill instruction to one classroom while giving children the opportunity to grow and develop the necessary skills for school success. This strategy will allow these students, which our data shows are primarily ED students, to gain experience before entering traditional kindergarten.

Category: Early Learning

Research Cited: The American Institute for Research has done extensive evaluation of California's Transitional Kindergarten program. Results show promise in reducing the gap between students who do not have the necessary skills for Kindergarten and allowing them to higher levels of achievement after completing the TK program. The research brief, titled Impact of California's Transitional Kindergarten Program can be accessed at <http://tkstudy.airprojects.org/sites/default/files/TK%20Cohort%201%20Impact%20Report.pdf>

Tier: Tier 2

Activity - Development of a Transitional Kindergarten Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A transitional kindergarten program requires unique materials and curriculum to help students develop the requisite skills for school success. Title One will fund the teacher and paraprofessional for the program.  Schools: Floyd School	Academic Support Program	Tier 2	Getting Ready	08/29/2016	06/15/2018	\$100000	Title I Schoolwide	Building Principal

### Strategy 5:

DOK Questioning - Through the work of CGRESA in conducting a school improvement round at Pine River Elementary, the data indicated the level of DOK questions was mainly in DOK level 1 and 2. Connie Hamilton, who began the DOK questioning with staff in 2015, will meet periodically with individual teachers and observe, discuss, and then develop plans on how to move questioning to a higher level.

Category: Learning Support Systems

Research Cited: <https://education.ohio.gov/getattachment/Topics/Teaching/Educator-Evaluation-System/How-to-Design-and-Select-Quality-Assessments/Webbs-DOK->

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Flip-Chart.pdf.aspx

<http://www.edutopia.org/blog/webbs-depth-knowledge-increase-rigor-gerald-aungst>

Tier: Tier 1

Activity - DOK Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Connie Hamilton will present to the staff on Common Core Questioning and getting to Depth of Knowledge questions. In our second year of implementation, Ms. Hamilton will visit classrooms 3x this school year and provided immediate feedback to teachers regarding the DOK of the lessons and the level of questioning that occurred during the lesson.</p> <p>Schools: Floyd School, Pine River Elementary School</p>	Professional Learning	Tier 1	Getting Ready	09/01/2016	06/30/2018	\$8000	Title II Part A	Pine River Elementary

## **Goal 2: All Students will demonstrate improved ability to read, compute, comprehend and write in all content areas (College and Career Ready).**

### **Measurable Objective 1:**

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in close and critical reading of both narrative and informational texts in all content areas. Economically Disadvantaged and Students with Disabilities will increase their proficiency by 5% in English Language Arts by 06/16/2017 as measured by State and Local Assessments.

### **Strategy 1:**

At Risk Math Teacher - A total of 2.0 FTE teachers will be hired by the district to focus entirely on increasing student proficiency in the area of mathematics. While the individual design of each program at the building level will be determined by the school improvement plan of the building, the overall goal of this strategy will be to bring our student proficiency rates up to state average.

Category: Mathematics

Research Cited: NCEE 2009-4060

US DEPARTMENT OF EDUCATION: ASSISTING STRUGGLING STUDENTS WITH MATHEMATICS: RESPONSE TO INTERVENTION FOR ELEMENTARY AND MIDDLE SCHOOLS

Tier: Tier 2



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Activity - At Risk Mathematics Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The at risk math teacher will follow the protocol outlined in the USDoe RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.  Schools: Floyd School, Bullock Creek High School, Pine River Elementary School, Bullock Creek Middle School	Academic Support Program	Tier 2	Implement	09/01/2016	06/29/2018	\$175000	Section 31a	Building Principal

Activity - Mathematics Professional Development for At Risk Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The middle school at risk teacher will present and attend the MCTM conference in Traverse City. She will spend one session sharing what works in her classroom and will participate in ongoing professional development.  Schools: Bullock Creek Middle School	Professional Learning, Teacher Collaboration	Tier 2	Implement	07/05/2016	08/31/2016	\$300	Title II Part A	Middle School Principal

**Strategy 2:**

Title One Community Liaison - A key focus will be tackling the ongoing problem of truancy, and removing barriers that keep children from attending school. From hunger and transportation to the need for tutoring or mentorship, these Title One Community Liaison will be side-by-side with parents and teachers, identifying and implementing the many public and nonprofit resources necessary to ensure our children stay in school and learn.

Through Pathways to Potential, DHS workers will also be on hand and accessible to assist families with issues ranging from employment opportunities to job preparedness.

Category:

Research Cited: Pathways to Potential Research

[www.michigan.gov/dhs](http://www.michigan.gov/dhs)

Governor Rick Snyder - State of the State Address

Tier: Tier 3

Activity - Title One Community Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>In order for students to learn they must be at school. The district will employ a Title One Community Liaison to do the following:</p> <p>Seek input from teachers, school staff, parents, community members and students to determine ongoing needs of students and families</p> <p>Identify and recruit people and organizations willing to offer programs and services for students and families at the school or to assist with operations</p> <p>Develop, maintain, and publicize a schedule of programs and activities offered at the school</p> <p>Coordinate and monitor programs and activities</p> <p>Implement and maintain a process that encourages referrals to programs and services offered at the school; provides timely feedback to those who make referrals; and alerts the School Improvement and Title One Committee to the need for programs not already offered</p> <p>Facilitate cross-referral of students and families between service providers</p> <p>Facilitate ongoing communication between service providers, teachers, parents and students</p> <p>Evaluate and make recommendations of programs to the School Improvement Committee</p> <p>Maintain accurate records</p> <p>Schools: Floyd School</p>	<p>Academic Support Program, Parent Involvement, Community Engagement</p>	<p>Tier 3</p>	<p>Monitor</p>	<p>08/31/2016</p>	<p>06/29/2018</p>	<p>\$30000</p>	<p>Title I Part A</p>	<p>Building Principal</p>
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Activity - Homeless Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Bullock Creek has on average 70 homeless students per year. Often these students are our most vulnerable and need additional resources to be successful. Data shows that these students would benefit from having additional instruction in various programming. Title One can provide essential services to these students, including transportation, which is often a limiting factor for these children.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Materials, Parent Involvement, Field Trip, Other - Transportation of Homeless Students</p>	<p>Tier 3</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/29/2018</p>	<p>\$500</p>	<p>Title I Schoolwide</p>	<p>District Homeless Liaison</p>

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Activity - Counseling Services to At Risk Families	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School counselor work with identified at risk students who are homeless or at risk of being homeless  Schools: Floyd School	Behavioral Support Program	Tier 3	Implement	09/01/2016	06/29/2018	\$10000	Title I Part A	Building Principal

**Strategy 3:**

Instructional Consultation Teams - Teachers will be able to work through a problem solving process with an ICT member in order to match teaching strategies in the classroom with the child's identified need. Teachers will be able to solicit help whenever they have a student struggling in any academic area. This process is monitored by collecting weekly data and the use of ICAT Tools.

Category: Learning Support Systems

Research Cited: Instructional Consultation Teams

Collaborating for Change

Sylvia A. Rosenfield and Todd A. Gravois

January 1996

Tier: Tier 2

Activity - Weekly ICT Meetings/ Case Contracting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ICT Team will meet weekly to discuss cases and plan professional development activities. Agendas and sign in sheet will be kept. In addition, ICT members will meet weekly with staff when a student need arises.  Schools: Bullock Creek Elementary School	Professional Learning, Academic Support Program, Materials, Teacher Collaboration, Behavioral Support Program, Direct Instruction, Curriculum Development, Technology	Tier 2	Evaluate	08/31/2016	06/15/2018	\$2000	General Fund	Vicki Mikusko-Principal, Molly Kim - ICT Facilitator.

**Strategy 4:**

Summer School for K-2 - As we have looked at the trend data for the students in our Title One building (Floyd) we observed that our lowest students have been experiencing a dramatic decrease over the summer months...the summer slide. In an effort to combat this slide we will offer an 8 week summer school (Monday -

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Thursday) for a total additional days of instruction of 32 days. Students will be transported using the school district busses to eliminate transportation issues and ensure that those students most needing to be serviced will be able to participate. The school district will supplement the program with additional learning materials designed to extend learning over the summer (leveled readers, math manipulatives).

Category: English/Language Arts

Research Cited: <http://www.serve.org/uploads/publications/SSRecommendations.pdf>

Our program will be based on the recommendations of this Federally funded research brief.

Tier: Tier 2

Activity - Identification of at - risk students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify at- risk students through universal screeners. Staff will be trained in the use of AIMSweb as a screener and progress monitoring tool.  Schools: Floyd School, Bullock Creek Elementary School, Pine River Elementary School	Academic Support Program, Materials, Behavioral Support Program, Other	Tier 2	Getting Ready	08/02/2016	06/05/2017	\$500	Title II Part A	Vicki Mikusko-Principal Rod Dishaw - Principal

**Strategy 5:**

Productive Work Group - Through the work of CGRESD in conducting a school improvement Round at Pine River Elementary, the data indicated the amount of time spent in productive group work. A consultant will work with staff at Pine River in developing lessons that incorporate more student to student talk. In addition, a PLC will occur centered around Productive Group Work by Fisher, Frey, and Everlove.

Category: Learning Support Systems

Research Cited: Productive Group Work by Fisher, Frey, and Everlove

Tier: Tier 1

Activity - Productive Work Group Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff book study centered around the work of Fisher, Frey, and Everlove (Productive Group Work)  Schools: Floyd School, Pine River Elementary School	Professional Learning	Tier 1	Getting Ready	09/01/2016	06/29/2018	\$300	Title II Part A	Building Principal

Activity - Professional Development for Administrators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Principals in all buildings will receive continued training and development on current educational endeavors occurring in the school setting. Principals will attend the following: MEMSPA Leadership Training (August and December), MASSP annual conference, Clare Gladwin RESD professional meetings and trainings, and the annual COMMIT conference provided through the Clare Gladwin RESD	Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2016	06/29/2018	\$4000	Title II Part A	Superintendent and Building Principals
Schools: All Schools								

### Strategy 6:

Project Lead the Way - A teacher at the Middle School will receive continued training in Project Lead the Way. This teacher will take the lead in the building in giving other teachers professional development on this teaching technique.

Category: Career and Technical Education(CTE)

Research Cited: Project Lead The Way Fact Sheet. [www.pltw.org](http://www.pltw.org)

Tier: Tier 1

Activity - Training in Project Lead the Way	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A teacher at the Middle School will receive continued training in Project Lead the Way	Professional Learning	Tier 1	Implement	07/05/2016	06/30/2017	\$1200	Title II Part A	Middle School Principal
Schools: Bullock Creek Middle School								

### Strategy 7:

NGSS Training - Sciences teachers will be trained in the NGSS.

Category: Science

Research Cited: <http://www.nextgenscience.org/get-to-know>

Tier: Tier 1

Activity - NGSS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers in grades 4-12 will be trained on NGSS. The training will encompass 5 days.	Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/09/2017	\$8000	Title II Part A	Trainers Principals Teachers
Schools: Floyd School, Bullock Creek High School, Pine River Elementary School, Bullock Creek Middle School								

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### Strategy 8:

Zero Hour - Students in the bottom 30% will be brought in one hour early each day to focus on math and ELA

Category: Learning Support Systems

Research Cited: Hattie, 2008

Grant Chandler, 2015 Focus School conference

Tier: Tier 3

Activity - Zero Hour	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the bottom 30% of reading and ELA will get an extra hour of instruction. Schools: Floyd School	Professional Learning	Tier 3	Implement	09/01/2016	06/29/2018	\$18000	Title I Part A	Building Principal

## Goal 3: The graduation rate for special education students completing high school in 4 years will be at least at the state average for special education students.

### Measurable Objective 1:

80% of Students with Disabilities students will improve graduation rate with a diploma or certificate of completion in Mathematics by 06/22/2018 as measured by high school completion rate.

### Strategy 1:

Co-Teaching of Mathematics at High School - Teachers at Bullock Creek High School will be trained in co-teaching to make sure that instruction for special education students is effective and meets the individual needs of each student.

Category: Learning Support Systems

Research Cited: A Meta-Analysis of Co-Teaching Research

Where Are the Data? A Meta-Analysis of Co-Teaching

WENDY WEICHEL MURAWSKI AND H. LEE SWANSON

This study concluded that overall the impact of coteaching had an effect size of .40 - indicating positive impacts.

Tier: Tier 3

Activity - Special Education Data Review Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School District team will meet three times per year to review data and look at progress toward goal.  Schools: Bullock Creek High School	Policy and Process	Tier 3	Implement	09/01/2016	06/15/2018	\$0	General Fund	Director of Special Education and High School Principal
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Activity - IEP Compliance Training and Updates	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education coordinator will take an active role in attending updates on monitoring compliance issues as they are released by the OSE. Will also attend the MAASE annual conference.  Schools: All Schools	Professional Learning, Materials, Teacher Collaboration, Other	Tier 1	Getting Ready	08/01/2016	06/01/2018	\$1000	Title II Part A	Special Education Coordinator

**Strategy 2:**

Using smart goals/ measurable and observable IEP goals - Special education teachers will receive training in smart goals and the development of academic and transition goals for a student's IEP. This will be specifically for the high school staff, but is not limited 9-12 teachers.

Category: Career and College Ready

Research Cited: The Power of SMART Goals: Using Goals to Improve Student Learning, 2005

Conzemius, Anne

O'Neil, Jan

Comnodore, Carol

Pulsfus, Carol

Tier: Tier 1

Activity - Goal training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training on smart goals to develop observable and measurable IEP goals.  Schools: All Schools	Professional Learning, Academic Support Program, Materials, Behavioral Support Program, Curriculum Development	Tier 1	Getting Ready	09/06/2016	06/08/2018	\$800	Special Education	Vicki Mikusko - Special Education Coordinator

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
At Risk Mathematics Teacher	The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.	Academic Support Program	Tier 2	Implement	09/01/2016	06/29/2018	\$175000	Building Principal

### Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Goal training	Staff will receive training on smart goals to develop observable and measurable IEP goals.	Professional Learning, Academic Support Program, Materials, Behavioral Support Program, Curriculum Development	Tier 1	Getting Ready	09/06/2016	06/08/2018	\$800	Vicki Mikusko - Special Education Coordinator

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Development of a Transitional Kindergarten Program	A transitional kindergarten program requires unique materials and curriculum to help students develop the requisite skills for school success. Title One will fund the teacher and paraprofessional for the program.	Academic Support Program	Tier 2	Getting Ready	08/29/2016	06/15/2018	\$100000	Building Principal



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Homeless Student Support	Bullock Creek has on average 70 homeless students per year. Often these students are our most vulnerable and need additional resources to be successful. Data shows that these students would benefit from having additional instruction in various programming. Title One can provide essential services to these students, including transportation, which is often a limiting factor for these children.	Academic Support Program, Materials, Parent Involvement, Field Trip, Other - Transportation of Homeless Students	Tier 3	Implement	07/01/2016	06/29/2018	\$500	District Homeless Liaison
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**Title I Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Counseling Services to At Risk Families	School counselor work with identified at risk students who are homeless or at risk of being homeless	Behavioral Support Program	Tier 3	Implement	09/01/2016	06/29/2018	\$10000	Building Principal

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Title One Community Liaison	<p>In order for students to learn they must be at school. The district will employ a Title One Community Liaison to do the following:</p> <p>Seek input from teachers, school staff, parents, community members and students to determine ongoing needs of students and families</p> <p>Identify and recruit people and organizations willing to offer programs and services for students and families at the school or to assist with operations</p> <p>Develop, maintain, and publicize a schedule of programs and activities offered at the school</p> <p>Coordinate and monitor programs and activities</p> <p>Implement and maintain a process that encourages referrals to programs and services offered at the school; provides timely feedback to those who make referrals; and alerts the School Improvement and Title One Committee to the need for programs not already offered</p> <p>Facilitate cross-referral of students and families between service providers</p> <p>Facilitate ongoing communication between service providers, teachers, parents and students</p> <p>Evaluate and make recommendations of programs to the School Improvement Committee</p> <p>Maintain accurate records</p>	Academic Support Program, Parent Involvement, Community Engagement	Tier 3	Monitor	08/31/2016	06/29/2018	\$30000	Building Principal
Diagnostic Reading Lab	Students in grades K-2 will attend for an extra 30 minutes of specific instruction on reading skills.	Academic Support Program	Tier 2	Monitor	08/29/2016	06/01/2018	\$86265	Building Principal
Zero Hour	Students in the bottom 30% of reading and ELA will get an extra hour of instruction.	Professional Learning	Tier 3	Implement	09/01/2016	06/29/2018	\$18000	Building Principal

**General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Weekly ICT Meetings/ Case Contracting	The ICT Team will meet weekly to discuss cases and plan professional development activities. Agendas and sign in sheet will be kept. In addition, ICT members will meet and plan with teachers when a student need arises.	Professional Learning, Academic Support Program, Teacher Collaboration, Behavioral Support Program, Direct Instruction, Curriculum Development	Tier 2	Evaluate	08/31/2016	06/15/2018	\$2000	Vicki Mikusko - Principal, Molly Kim-ICT Facilitator.
Special Education Data Review Team	School District team will meet three times per year to review data and look at progress toward goal.	Policy and Process	Tier 3	Implement	09/01/2016	06/15/2018	\$0	Director of Special Education and High School Principal
Weekly ICT Meetings/ Case Contracting	The ICT Team will meet weekly to discuss cases and plan professional development activities. Agendas and sign in sheet will be kept. In addition, ICT members will meet weekly with staff when a student need arises.	Professional Learning, Academic Support Program, Materials, Teacher Collaboration, Behavioral Support Program, Direct Instruction, Curriculum Development, Technology	Tier 2	Evaluate	08/31/2016	06/15/2018	\$2000	Vicki Mikusko-Principal, Molly Kim - ICT Facilitator.

**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Productive Work Group Book Study	Staff book study centered around the work of Fisher, Frey, and Everlove (Productive Group Work)	Professional Learning	Tier 1	Getting Ready	09/01/2016	06/29/2018	\$300	Building Principal

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IEP Compliance Training and Updates	Special education coordinator will take an active role in attending updates on monitoring compliance issues as they are released by the OSE. Will also attend the MAASE annual conference.	Professional Learning, Materials, Teacher Collaboration, Other	Tier 1	Getting Ready	08/01/2016	06/01/2018	\$1000	Special Education Coordinator
Training in Project Lead the Way	A teacher at the Middle School will receive continued training in Project Lead the Way	Professional Learning	Tier 1	Implement	07/05/2016	06/30/2017	\$1200	Middle School Principal
Formative Assessment Professional Development	Steve Ventura will provide professional development to all district teachers in the use of Formative Assessment, development of priority standards in the core areas, as well as work with staff on the use of effective practices (John Hattie's work).	Professional Learning	Tier 1	Implement	09/01/2016	06/15/2018	\$45000	Superintendent and building principals
Identification of at - risk students	Identify at-risk students through universal screeners. Staff will be trained in the use of AIMSweb as a screener and progress monitoring tool.	Academic Support Program, Materials, Behavioral Support Program, Other	Tier 2	Getting Ready	08/02/2016	06/05/2017	\$500	Vicki Mikusko-Principal Rod Dishaw - Principal
Professional Development for Administrators	Principals in all buildings will receive continued training and development on current educational endeavors occurring in the school setting. Principals will attend the following: MEMSPA Leadership Training (August and December), MASSP annual conference, Clare Gladwin RESD professional meetings and trainings, and the annual COMMIT conference provided through the Clare Gladwin RESD	Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2016	06/29/2018	\$4000	Superintendent and Building Principals
Teacher Training in Effective Classroom Questioning	Teachers will work with a contracted consultant to learn effective classroom questioning procedures - as well as observe it modeled in classrooms.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Implement	09/06/2016	05/31/2018	\$3000	Debbie Bradford, Principal
NGSS Training	Science teachers in grades 4-12 will be trained on NGSS. The training will encompass 5 days.	Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/09/2017	\$8000	Trainers Principals Teachers

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Mathematics Professional Development for At Risk Learners	The middle school at risk teacher will present and attend the MCTM conference in Traverse City. She will spend one session sharing what works in her classroom and will participate in ongoing professional development.	Professional Learning, Teacher Collaboration	Tier 2	Implement	07/05/2016	08/31/2016	\$300	Middle School Principal
DOK Questioning	Connie Hamilton will present to the staff on Common Core Questioning and getting to Depth of Knowledge questions. In our second year of implementation, Ms. Hamilton will visit classrooms 3x this school year and provided immediate feedback to teachers regarding the DOK of the lessons and the level of questioning that occurred during the lesson.	Professional Learning	Tier 1	Getting Ready	09/01/2016	06/30/2018	\$8000	Pine River Elementary

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessment Professional Development	Steve Ventura will provide professional development to all district teachers in the use of Formative Assessment, development of priority standards in the core areas, as well as work with staff on the use of effective practices (John Hattie's work).	Professional Learning	Tier 1	Implement	09/01/2016	06/15/2018	\$45000	Superintendent and building principals
IEP Compliance Training and Updates	Special education coordinator will take an active role in attending updates on monitoring compliance issues as they are released by the OSE. Will also attend the MAASE annual conference.	Professional Learning, Materials, Teacher Collaboration, Other	Tier 1	Getting Ready	08/01/2016	06/01/2018	\$1000	Special Education Coordinator
Goal training	Staff will receive training on smart goals to develop observable and measurable IEP goals.	Professional Learning, Academic Support Program, Materials, Behavioral Support Program, Curriculum Development	Tier 1	Getting Ready	09/06/2016	06/08/2018	\$800	Vicki Mikusko - Special Education Coordinator
Professional Development for Administrators	Principals in all buildings will receive continued training and development on current educational endeavors occurring in the school setting. Principals will attend the following: MEMSPA Leadership Training (August and December), MASSP annual conference, Clare Gladwin RESD professional meetings and trainings, and the annual COMMIT conference provided through the Clare Gladwin RESD	Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2016	06/29/2018	\$4000	Superintendent and Building Principals

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Homeless Student Support	Bullock Creek has on average 70 homeless students per year. Often these students are our most vulnerable and need additional resources to be successful. Data shows that these students would benefit from having additional instruction in various programming. Title One can provide essential services to these students, including transportation, which is often a limiting factor for these children.	Academic Support Program, Materials, Parent Involvement, Field Trip, Other	Tier 3	Implement	07/01/2016	06/29/2018	\$500	District Homeless Liaison
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### Pine River Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
At Risk Mathematics Teacher	The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.	Academic Support Program	Tier 2	Implement	09/01/2016	06/29/2018	\$175000	Building Principal
Teacher Training in Effective Classroom Questioning	Teachers will work with a contracted consultant to learn effective classroom questioning procedures - as well as observe it modeled in classrooms.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Implement	09/06/2016	05/31/2018	\$3000	Debbie Bradford, Principal
Identification of at - risk students	Identify at- risk students through universal screeners. Staff will be trained in the use of AIMSweb as a screener and progress monitoring tool.	Academic Support Program, Materials, Behavioral Support Program, Other	Tier 2	Getting Ready	08/02/2016	06/05/2017	\$500	Vicki Mikusko-Principal Rod Dishaw - Principal
DOK Questioning	Connie Hamilton will present to the staff on Common Core Questioning and getting to Depth of Knowledge questions. In our second year of implementation, Ms. Hamilton will visit classrooms 3x this school year and provided immediate feedback to teachers regarding the DOK of the lessons and the level of questioning that occurred during the lesson.	Professional Learning	Tier 1	Getting Ready	09/01/2016	06/30/2018	\$8000	Pine River Elementary
Productive Work Group Book Study	Staff book study centered around the work of Fisher, Frey, and Everlove (Productive Group Work)	Professional Learning	Tier 1	Getting Ready	09/01/2016	06/29/2018	\$300	Building Principal

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NGSS Training	Science teachers in grades 4-12 will be trained on NGSS. The training will encompass 5 days.	Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/09/2017	\$8000	Trainers Principals Teachers
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**Floyd School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Diagnostic Reading Lab	Students in grades K-2 will attend for an extra 30 minutes of specific instruction on reading skills.	Academic Support Program	Tier 2	Monitor	08/29/2016	06/01/2018	\$86265	Building Principal
At Risk Mathematics Teacher	The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.	Academic Support Program	Tier 2	Implement	09/01/2016	06/29/2018	\$175000	Building Principal



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<p>Title One Community Liaison</p>	<p>In order for students to learn they must be at school. The district will employ a Title One Community Liaison to do the following:</p> <p>Seek input from teachers, school staff, parents, community members and students to determine ongoing needs of students and families</p> <p>Identify and recruit people and organizations willing to offer programs and services for students and families at the school or to assist with operations</p> <p>Develop, maintain, and publicize a schedule of programs and activities offered at the school</p> <p>Coordinate and monitor programs and activities</p> <p>Implement and maintain a process that encourages referrals to programs and services offered at the school; provides timely feedback to those who make referrals; and alerts the School Improvement and Title One Committee to the need for programs not already offered</p> <p>Facilitate cross-referral of students and families between service providers</p> <p>Facilitate ongoing communication between service providers, teachers, parents and students</p> <p>Evaluate and make recommendations of programs to the School Improvement Committee</p> <p>Maintain accurate records</p>	<p>Academic Support Program, Parent Involvement, Community Engagement</p>	<p>Tier 3</p>	<p>Monitor</p>	<p>08/31/2016</p>	<p>06/29/2018</p>	<p>\$30000</p>	<p>Building Principal</p>
<p>Development of a Transitional Kindergarten Program</p>	<p>A transitional kindergarten program requires unique materials and curriculum to help students develop the requisite skills for school success. Title One will fund the teacher and paraprofessional for the program.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>08/29/2016</p>	<p>06/15/2018</p>	<p>\$100000</p>	<p>Building Principal</p>
<p>Teacher Training in Effective Classroom Questioning</p>	<p>Teachers will work with a contracted consultant to learn effective classroom questioning procedures - as well as observe it modeled in classrooms.</p>	<p>Professional Learning, Teacher Collaboration, Direct Instruction</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/06/2016</p>	<p>05/31/2018</p>	<p>\$3000</p>	<p>Debbie Bradford, Principal</p>

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Identification of at - risk students	Identify at- risk students through universal screeners. Staff will be trained in the use of AIMSweb as a screener and progress monitoring tool.	Academic Support Program, Materials, Behavioral Support Program, Other	Tier 2	Getting Ready	08/02/2016	06/05/2017	\$500	Vicki Mikusko-Principal Rod Dishaw - Principal
DOK Questioning	Connie Hamilton will present to the staff on Common Core Questioning and getting to Depth of Knowledge questions. In our second year of implementation, Ms. Hamilton will visit classrooms 3x this school year and provided immediate feedback to teachers regarding the DOK of the lessons and the level of questioning that occurred during the lesson.	Professional Learning	Tier 1	Getting Ready	09/01/2016	06/30/2018	\$8000	Pine River Elementary
Productive Work Group Book Study	Staff book study centered around the work of Fisher, Frey, and Everlove (Productive Group Work)	Professional Learning	Tier 1	Getting Ready	09/01/2016	06/29/2018	\$300	Building Principal
NGSS Training	Science teachers in grades 4-12 will be trained on NGSS. The training will encompass 5 days.	Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/09/2017	\$8000	Trainers Principals Teachers
Zero Hour	Students in the bottom 30% of reading and ELA will get an extra hour of instruction.	Professional Learning	Tier 3	Implement	09/01/2016	06/29/2018	\$18000	Building Principal
Counseling Services to At Risk Families	School counselor work with identified at risk students who are homeless or at risk of being homeless	Behavioral Support Program	Tier 3	Implement	09/01/2016	06/29/2018	\$10000	Building Principal

### Bullock Creek Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
At Risk Mathematics Teacher	The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.	Academic Support Program	Tier 2	Implement	09/01/2016	06/29/2018	\$175000	Building Principal
Training in Project Lead the Way	A teacher at the Middle School will receive continued training in Project Lead the Way	Professional Learning	Tier 1	Implement	07/05/2016	06/30/2017	\$1200	Middle School Principal

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Mathematics Professional Development for At Risk Learners	The middle school at risk teacher will present and attend the MCTM conference in Traverse City. She will spend one session sharing what works in her classroom and will participate in ongoing professional development.	Professional Learning, Teacher Collaboration	Tier 2	Implement	07/05/2016	08/31/2016	\$300	Middle School Principal
NGSS Training	Science teachers in grades 4-12 will be trained on NGSS. The training will encompass 5 days.	Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/09/2017	\$8000	Trainers Principals Teachers

### Bullock Creek High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
At Risk Mathematics Teacher	The at risk math teacher will follow the protocol outlined in the USDoE RTI recommendations. This includes in depth study of whole numbers K-5 and Rational numbers 4-8. Students who have not yet mastered middle school concepts at the high school level will be given remediation in mathematics by the at risk teacher at that level.	Academic Support Program	Tier 2	Implement	09/01/2016	06/29/2018	\$175000	Building Principal
Special Education Data Review Team	School District team will meet three times per year to review data and look at progress toward goal.	Policy and Process	Tier 3	Implement	09/01/2016	06/15/2018	\$0	Director of Special Education and High School Principal
NGSS Training	Science teachers in grades 4-12 will be trained on NGSS. The training will encompass 5 days.	Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/09/2017	\$8000	Trainers Principals Teachers

### Bullock Creek Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Weekly ICT Meetings/ Case Contracting	The ICT Team will meet weekly to discuss cases and plan professional development activities. Agendas and sign in sheet will be kept. In addition, ICT members will meet and plan with teachers when a student need arises.	Professional Learning, Academic Support Program, Teacher Collaboration, Behavioral Support Program, Direct Instruction, Curriculum Development	Tier 2	Evaluate	08/31/2016	06/15/2018	\$2000	Vicki Mikusko - Principal, Molly Kim-ICT Facilitator.
Weekly ICT Meetings/ Case Contracting	The ICT Team will meet weekly to discuss cases and plan professional development activities. Agendas and sign in sheet will be kept. In addition, ICT members will meet weekly with staff when a student need arises.	Professional Learning, Academic Support Program, Materials, Teacher Collaboration, Behavioral Support Program, Direct Instruction, Curriculum Development, Technology	Tier 2	Evaluate	08/31/2016	06/15/2018	\$2000	Vicki Mikusko-Principal, Molly Kim - ICT Facilitator.
Identification of at - risk students	Identify at- risk students through universal screeners. Staff will be trained in the use of AIMSweb as a screener and progress monitoring tool.	Academic Support Program, Materials, Behavioral Support Program, Other	Tier 2	Getting Ready	08/02/2016	06/05/2017	\$500	Vicki Mikusko-Principal Rod Dishaw - Principal