

2019-20 Bullock Creek Middle School SIP

Bullock Creek Middle School
Bullock Creek School District

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TABLE OF CONTENTS

Overview.....	1
Goals Summary.....	2
Goal 1: All Bullock Creek Middle School students, grades 6-8, will demonstrate growth in the area of mathematics as shown on state and local assessments.....	3
Goal 2: Middle School students 6-8 will demonstrate growth in their ELA scores over the next 3 years. Students identified as below grade level in the area of reading will gain in proficiency at a higher rate than their grade-level peers. 4	4
Goal 3: All Bullock Creek Middle School students, grades 6-8, will demonstrate annual growth in all content areas as shown on state and local assessments.....	4
Goal 4: Bullock Creek Middle School will implement phase 3 of a school-wide PBIS program beginning in the 2019-20 school year.....	5
Activity Summary by Funding Source.....	7

Overview

Plan Name

2019-20 Bullock Creek Middle School SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Bullock Creek Middle School students, grades 6-8, will demonstrate growth in the area of mathematics as shown on state and local assessments.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$3500
2	Middle School students 6-8 will demonstrate growth in their ELA scores over the next 3 years. Students identified as below grade level in the area of reading will gain in proficiency at a higher rate than their grade-level peers.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$31000
3	All Bullock Creek Middle School students, grades 6-8, will demonstrate annual growth in all content areas as shown on state and local assessments.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$3500
4	Bullock Creek Middle School will implement phase 3 of a school-wide PBIS program beginning in the 2019-20 school year.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$8000

Goal 1: All Bullock Creek Middle School students, grades 6-8, will demonstrate growth in the area of mathematics as shown on state and local assessments.

Measurable Objective 1:

80% of All Students will increase student growth within the next two years in Mathematics by 06/19/2020 as measured by grade level assessments, M-STEP and PSAT.

Strategy 1:

At-Risk Mathematics - Students who have been identified as At-Risk, and significantly below grade level in the area of mathematics may be placed in a Math Lab course. This course will routinely monitor the students' progress, identify missing concepts and ideas and address those areas of concern with student-specific instruction.

Category: Mathematics

Research Cited: Fuchs, Fuchs, Craddock (2008)

Jitendra (2008)

National Joint Committee on Learning Disabilities (2008)

Tier: Tier 2

Activity - Short Cycle Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math teachers will work with Steve Ventura to identify key standards and vertically align our mathematics curriculum. In addition to alignment math teaches will collect and use data in newly developed short cycle assessments. The short cycle assessments will be the focus of data team meetings and drive instructional decisions. Teachers will be working with Steve in August 2019 to develop short cycle assessments to use throughout the year.	Teacher Collaboration	Tier 1	Implement	08/20/2018	06/12/2020	\$2500	Title II Part A	Building Principal, Math Department teachers

Strategy 2:

Professional Learning - 6-8 mathematics teachers will work together to align curriculum and improve instructional practices to meet all Common Core Standards.

Professional work time will be provided as 6, 1/2 days sessions to work on curriculum.

Category: Mathematics

Research Cited: MCTM, MAISA, Houghton Mifflin- Vocabulary Strategies for the Mathematics classroom.

Big Ideas Math textbook-implementation 2015-16

Tier: Tier 1

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ashley Meyer will attend the MCTM conference in July in Traverse City, Michigan.	Professional Learning	Tier 1	Getting Ready	07/12/2019	06/12/2020	\$1000	Title II Part A	Middle School Principal and Ashley Meyer, Teacher

Goal 2: Middle School students 6-8 will demonstrate growth in their ELA scores over the next 3 years. Students identified as below grade level in the area of reading will gain in proficiency at a higher rate than their grade-level peers.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency of grade level standards in Reading by 06/14/2021 as measured by Grade level assessment, M-STEP and PSAT..

Strategy 1:

Disciplinary Reading - All 6-8 teachers will work to enhance their instruction of disciplinary reading by employing key strategies of the Reading Apprenticeship program. Strategies will be shared with the staff by Ashley Habitz, Mark Habitz, Kevin Shields and Theresa Shroeder, who have completed the program.

Category: English/Language Arts

Research Cited: Reading Next, Doug Fisher's research, Kyleen Beers and Robert Probst, Reading Apprenticeship

Tier: Tier 1

Activity - Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ashley Habitz, who is also a Reading Apprenticeship trainee, will teach a course designed for those students who demonstrate they're below grade level in reading and Language Arts skills. She is a reading specialist who has developed the skills to advance struggling readers. Ashley will focus on fluency and comprehension and progress monitor these skills on a regular basis.	Academic Support Program	Tier 2	Monitor	08/31/2018	06/14/2019	\$31000	Section 31a	Curt Moses and Ashley Habitz

Goal 3: All Bullock Creek Middle School students, grades 6-8, will demonstrate annual growth in all content areas as shown on state and local assessments.

Measurable Objective 1:

80% of All Students will increase student growth in grade level requirements in Writing by 06/12/2020 as measured by grade level assessments, M-STEP and PSAT..

Strategy 1:

Writing Professional Learning - All 6-8 ELA teachers will continue working to identify essential content curriculum in the field of writing. They will continue to work under the guidance of Steve Ventura. Teachers will also focus on creating short cycle assessments and collecting data (August 2019). Teachers will monitor this student data and adjust the instructional focus as necessary through Achievement team meetings.

Category: English/Language Arts

Research Cited: Brookhart (2007)

- William (2007)
- Hafe & Timperley (2007)
- Shute (2008)
- Kingston & Nash (2011, 2015)

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Steve Ventura will provide 8 days of professional development to our 6-8 ELA staff in the area of short cycle assessment, data collection & monitoring and reading/writing curriculum development.	Professional Learning	Tier 2	Implement	08/19/2019	06/12/2020	\$3500	Title II Part A	Curt Moses, Middle School Teachers and Consultant Steve Ventura.

Goal 4: Bullock Creek Middle School will implement phase 3 of a school-wide PBIS program beginning in the 2019-20 school year.

Measurable Objective 1:

80% of All Students will demonstrate a behavior in the area of both citizenship and in Reading by 06/12/2020 as measured by an improvement in both building climate and academic success..

Strategy 1:

PBIS Program - A middle school PBIS team has been formed and is in the process implementing the matrix and guidelines for success. The team includes the following staff members; Curt Moses, Jackie Fermoyle, Jennifer Nagel, Jennifer Kiester, Ashley Habitz, Kevin Shields, Jordan Boyce and Kristie Clark. Implementation will begin with direct instruction of the PBIS matrix, lunch and recess procedures and a homework (HIP) program for 6th, 7th and 8th grade students.

Category: School Culture

Research Cited: Northeast Foundation for Children, Inc., 2009

Barrett, S., Bradshaw, C., & Lewis-Palmer, T. (2008). Maryland state-wide PBIS initiative. Journal of Positive Behavior Interventions, 10, 105-114.

Benedict, E., Horner, R.H., & Squires, J. (2007). Assessment and implementation of Positive Behavior Support in preschools. Topics in Early Childhood Special Education, 27(3), 174-192.

Tier: Tier 2

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Information on school climate, ROI and working with challenging students will be shared with teaching staff from the 2019 Safe and Civil School Conference in Portland, OR. This will be done during our 6, scheduled 1/2 day professional development days & monthly staff meetings.	Professional Learning	Tier 1	Implement	08/19/2019	06/12/2020	\$8000	Title II Part A	Middle School Principal and PBIS team members.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Intervention	Ashley Habitz, who is also a Reading Apprenticeship trainee, will teach a course designed for those students who demonstrate they're below grade level in reading and Language Arts skills. She is a reading specialist who has developed the skills to advance struggling readers. Ashley will focus on fluency and comprehension and progress monitor these skills on a regular basis.	Academic Support Program	Tier 2	Monitor	08/31/2018	06/14/2019	\$31000	Curt Moses and Ashley Habitz

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training	Information on school climate, ROI and working with challenging students will be shared with teaching staff from the 2019 Safe and Civil School Conference in Portland, OR. This will be done during our 6, scheduled 1/2 day professional development days & monthly staff meetings.	Professional Learning	Tier 1	Implement	08/19/2019	06/12/2020	\$8000	Middle School Principal and PBIS team members.
Short Cycle Assessments	The math teachers will work with Steve Ventura to identify key standards and vertically align our mathematics curriculum. In addition to alignment math teachers will collect and use data in newly developed short cycle assessments. The short cycle assessments will be the focus of data team meetings and drive instructional decisions. Teachers will be working with Steve in August 2019 to develop short cycle assessments to use throughout the year.	Teacher Collaboration	Tier 1	Implement	08/20/2018	06/12/2020	\$2500	Building Principal, Math Department teachers

2019-20 Bullock Creek Middle School SIP

Bullock Creek Middle School

Professional Learning	Steve Ventura will provide 8 days of professional development to our 6-8 ELA staff in the area of short cycle assessment, data collection & monitoring and reading/writing curriculum development.	Professional Learning	Tier 2	Implement	08/19/2019	06/12/2020	\$3500	Curt Moses, Middle School Teachers and Consultant Steve Ventura.
Teacher Training	Ashley Meyer will attend the MCTM conference in July in Traverse City, Michigan.	Professional Learning	Tier 1	Getting Ready	07/12/2019	06/12/2020	\$1000	Middle School Principal and Ashley Meyer, Teacher