



Bullock Creek
SCHOOL DISTRICT

Floyd Elementary, 725 S. Eight Mile Road, Midland, MI 48640
(989) 832-2081 FAX (989) 698-3249

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Floyd Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jamie Moses for assistance.

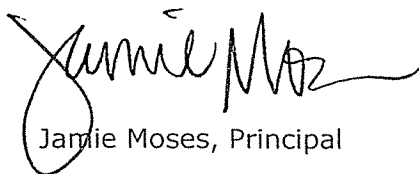
The AER is available for you to review electronically by visiting the following web site <http://bit.ly/38X182B>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

We are pleased to continue seeing growth in our students and proud of the commitment staff has made to using data to monitor student growth and drive instruction. The COVID-19 Pandemic did not allow us to end the year in a traditional way, however, we are rising to the challenge of closing achievement gaps and moving each student forward. We are also pleased to continue our partnership with the Chippewa Nature Center in Nature Kindergarten, First, and Second Grade programs.

If you have any questions or would like more information about Floyd Elementary, please contact me.

Sincerely,



Jamie Moses, Principal

BULLOCK CREEK HIGH SCHOOL
Phone 631-2340

BULLOCK CREEK MIDDLE SCHOOL
Phone 631-9260

BULLOCK CREEK ELEMENTARY
Phone 832-8691

FLOYD ELEMENTARY
Phone 832-2081

PINE RIVER ELEMENTARY
Phone 631-5121

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Bullock Creek School District maintains boundaries of attendance for students residing within the district. Students are assigned to their "neighborhood" school unless a request for attendance at a "non-neighborhood" school within the district is granted.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2019-20 GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students at Floyd Elementary will demonstrate proficiency at an 80% level in reading.			
<ul style="list-style-type: none"> Teachers will meet in grade level teams to design formative assessments and plan for instruction. Development of a transitional kindergarten program to meet the needs of learners not yet developmentally ready for traditional kindergarten. A reading interventionist will work with students who have been placed on a reading improvement plan. Students will be evaluated using the STAR reading inventory to guide selection of reading level and independent reading levels. 		X	X
All students at Floyd Elementary will demonstrate proficiency in math at the appropriate grade level.			
<ul style="list-style-type: none"> Training of teachers by Steve Ventura in PLC and Formative Assessment At least every other week, collaborative planning time for math lab personnel with classroom teachers based on data from assessments and professional observations. Using research based activities to provide additional support and practice for students relating to the math instruction given in the classroom. 		X	
All students at Floyd Elementary will attend school on a regular basis and be supported within all areas.			
<ul style="list-style-type: none"> Community Liaison Data Analysis with AIMSweb 		X	X

2018-19 GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED

By the 2018-19 school year we will see a 25% increase in the number of students at each grade level performing at an 80% accuracy level in writing.			
<ul style="list-style-type: none"> Teachers will implement explicit strategy instruction by using the Lucy Calkins' Units of Study Writing Program to increase the proficiency of all students in the area of writing, including economically disadvantaged students. Each grade level teacher will increase instructional time on specific focus areas. 		X	
By the 2018-19 school year we will see a 25% increase in the number of students performing at an 80% accuracy level in Mathematics at each grade level.			
<ul style="list-style-type: none"> Each grade level teacher will increase instructional time on specific focus areas. 		X	
By the 2018-19 school year we will see a 25% increase in the number of students at each grade level performing at an 80% accuracy level in reading.			
<ul style="list-style-type: none"> Teachers will implement explicit vocabulary instruction using the strategies from Marzano's "Building Academic Vocabulary." Each grade level teacher will increase instructional time on specific focus areas. 		X	

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Floyd Elementary is not a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the Core Curriculum is available on the Michigan Department of Education website: <http://www.michigan.gov/mde/0,1607,7-140-28753---,00.html>.

The English Language Arts curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize Lucy Calkins' Units of Study verified by the research – The Effectiveness of a Highly Explicit, Teacher-Directed Strategy Instruction Routine, <http://ldx.sagepub.com/cgi/content/abstract/35/4/290>. The English Language Arts curriculum was last approved by our local Board of Education in 2009. Professional development in the area of writing continues to occur for teachers through this period of implementation. Teachers also utilize the MAISA Units (Michigan Association of Intermediate School Administrators).

Mathematics

The Mathematics curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. Building educators utilize Houghton Mifflin Math, copyright 2007. The Mathematics curriculum was last approved by our local Board of Education in 2007. Professional development in the area of constructivist mathematics occurred during the adoption of the new math program.

Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. Building educators utilize Scott Foresman Science, copyright 2008. The Science curriculum was last approved by our local Board of Education in 2008.

Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. Building educators utilize many different resources when teaching Social Studies. An example is: History Alive! copyright 2001. The Social Studies curriculum was last approved by our local Board of Education in 2001. Teachers also utilize the MAISA Units (Michigan Association of Intermediate School Administrators).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

**2019-20 AIMS Web: Math
Fall to Spring**

(No spring testing due to the COVID-19 Pandemic)

**2018-19 AIMS Web: Math
Fall to Spring**

	Grade 3 (Average SGP)	Grade 4 (Average SGP)	Grade 5 (Average SGP)
90-99%ile	65	20	69
75-89%ile	84	38	87
26-74%ile	68	69	70
11-25%ile	59	53	63
1-10%ile	61	30	43

Students in Kindergarten - Second Grade were also assessed using the Michigan Department of Education's Early Literacy Assessment and Early Numeracy Assessment:

Kindergarten Percent Proficient: Math = 86% ELA = 70%

1st Grade Percent Proficient: Math = 79% ELA = 66%

2nd Grade Percent Proficient: Math = 45% ELA = 50%

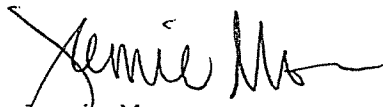
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-Teacher Conferences are typically held twice a school year. However, during the 2019-20 school year, our spring conferences were cancelled due to the COVID-19 pandemic.

2019-20	Fall: 75% participation	Spring: Cancelled due to COVID-19
2018-19	Fall: 73% participation	Spring: 82% participation

The staff at Floyd Elementary is dedicated to learning and implementing strategies to assist students as they work toward proficiency, both academically and socially. We are in our sixth year of PBIS implementation and are seeing positive results in respectful, responsible, and safe behaviors. Beyond academics, our students have the opportunity to participate in activities such as Lego League, Battle of the Books, Safety Patrol, Kindness Club, and Battle of the Books. If any questions remain unanswered after reviewing this report, please contact my office.

Sincerely,



Jamie Moses
Floyd Elementary, Principal

